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THE WORLD-Spectator

Page 21 • January 22, 2024



Newest subscriber

Tayen Kneesch is one of the World-Spectator's newest subscribers. He loves the paper and his grandparents brought him to Moosomin Wednesday to buy him a subscription for his eighth birthday, and to tour the newspaper office with his sister Miya and meet some of the staff.

He was thrilled to get the subscription. "I get my own paper with my name on it every week?" he said. "Cool!" He noticed photos of some of his teachers on the screen for this week's newspaper, and a photo of a friend in last week's newspaper.

Clockwise from top, the kids were fascinated by Kevin's floating globe (Many visitors to the office, even the Premier of Saskatchewan, have had to stop to see that the globe is actually floating and spinning in mid-air), Kevin Weedmark explains to the kids the history of the World-Spectator, Sunnette Kamffer explains her role to Tayen, and Samantha Seagris shows the kids how the paper goes together.



Jacqui Harrison shows Miya and Tayen how some of the printing equipment works.



Olha Volokh shows the kids how to draw freehand on the computer.



Tayen and Miya pose with Kevin Weedmark and Kara Kinna.

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Ron Fisk
306-435-3504

Murray Gray
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Kyla Fingas
306-434-8656

Garry Towler
306-435-7595

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306-435-9406

PUBLIC WORKS

Mike Stein
Manager of
Public Works
& Utilities
306-435-7062 (cell)

RECREATION OFFICE

E-mail: msmn.rec.brd@sasktel.net
Phone: 306.435.3622

Mike Schween - Rec Director
306-435-7578 (cell)

Angela Thorn - Assistant Rec Director



RECYCLING CALENDAR

ROUTE A: Homes on Broadway Avenue and North:
JAN 29 & FEB 12

ROUTE B: Homes south of Broadway Avenue:
FEB 5 & FEB 19

LANDFILL HOURS

<p>JANUARY 1 - APRIL 30 TUES. - SAT. 12 Noon - 3:45 p.m. SUN. & MON. CLOSED</p>	<p>MAY 1 - MAY 30 TUES. - SAT. 12 Noon - 6:45 p.m.. SUN. 12 Noon - 5 p.m. MON. CLOSED</p>	<p>JUNE 1 - SEPTEMBER 30 TUES. - SAT. 12 Noon - 6:45 p.m. SUN. & MON. CLOSED</p>	<p>OCTOBER 1 - OCTOBER 31 TUES. - SAT. 12 Noon - 6:45 p.m.. SUN. 12 Noon - 5 p.m. MON. CLOSED</p>	<p>NOVEMBER 1 - DECEMBER 31 TUES. - SAT. 12 Noon - 3:45 p.m. SUN. & MON. CLOSED</p>
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701 MAIN ST. | BOX 730 | MOOSOMIN, SK | S0G 3N0 | E-MAIL: TWN.MOOSOMIN@SASKTEL.NET | WWW.MOOSOMIN.COM | PHONE: 306-435-2988 | FAX: 306-435-3343

Recreation Stars of the Week

RECREATION STARS OF THE WEEK

RM OF MOOSOMIN COUNCIL / STAFF

CRAIG ROY

TIM MCCARTHY

Parks and Rec Thank you to all.
Please check this weeks Recreation Report for details

Community "Loaner" Equipment

If you have any old sports equipment you would be willing to donate to a community wide "loaner" program please email Mike at msmn.rec.brd@sasktel.net

We will pick up!!

Please check this week's Rec Report for details and thank you!!

Provincial Playdowns

Gametime at the M.S. Arena

Provincial A Game 3

Balcarres Broncs @SR Moosomin Rangers

5pm, Sunday February 4th

Provincial B Game 1

Wawota Flyers @U15 Rangers

7:30pm, Sunday February 4th

Provincial B Game 2

Wawota Flyers @U13 Rangers

7:15pm, Tuesday February 13th

Provincial C Game 2

Foam Lake @U18 Rangers

7:30pm, Thursday February 15th

Please check this week's Rec Report for details and thank you!!

Carded Novice Hockey Tournament (U9)

Moosomin Parks and Rec along with the Moosomin Senior Rangers will be hosting a **U9 Carded Hockey Tournament on March 23-24th.**

Limited space remains, please contact Mike Schween at 306-435-7578

Farmers and Friends

Curling Bonspiel

ANNUAL FARMER'S BONSPIEL

January 31th - February 4th

To register e-mail msmn.rec.brd@sasktel.net
text 306-435-7578 or sign up at Curing Rink



Communities in Bloom

ANDREW EXELBY (SPRA) WILL BE AT THIS WEEK'S CHAMBER OF COMMERCE MEETING TO **AWARD THE PROVINCIAL CHAMPIONSHIP!!**

CONGRATULATIONS MOOSOMIN!!



Swimming Lessons 2024

We already have over 100 kids registered so act quickly to avoid disappointment on your preferred Set date!

You will find Registration Forms on our Parks and Rec Facebook Site and Borderland COOP Aquaplex Facebook Site.

Dates include:

Public Sets

Set #1-2 week session: June 3 to June 14

Set #2-1 week session: June 24 to June 28

Set #3-1 week session: July 8 to July 12

Set #4-1 week session: July 22 to July 26

Set #5-1 week session: August 5 to August 9

Set #6-2 week session: August 12 to August 23




Private Sets (All 1 week sets)

Set #1: June 17 to June 21

Set #2: July 15 to July 19

Set #3: July 29 to August 2




Outdoor Pickle Ball Court/Committee

If you would be willing to join a fundraising committee with the intention of Building Outdoor Pickleball Courts at Bradley Park. then we would love to hear from you.

Please email Mike at msmn.rec.brd@sasktel.net





Sunnette Kamffer photos

Teachers demonstrate in Moosomin

Teachers held a demonstration in Moosomin during a one-day provincial strike Tuesday. Teachers are asking the provincial government to come to the table to discuss class sizes and other issues. A second one-day strike is planned for today.

In their own words:

Local teachers explain the issues in education

We asked teachers in the local area to explain in their own words the issues in education today. First names only have been used to protect the teachers' privacy. Following are three opinions submitted Friday:

Classrooms today are more diverse than they have ever been. However, instead of receiving additional supports to deliver programming, schools have experienced cuts for over a decade. Class size is not the issue. The most challenging class of my career was a single-grade class with under 20 students.

However, four students required intensive needs, two others were on the autism spectrum, and nine spoke English as an additional language. What additional supports did I receive? An Educational Assistant (EA) every other morning. This situation reflects the hidden truth in education currently.

They give the toughest classrooms to the best teachers because no one else would survive the year. Then they can allocate their meager resources elsewhere.

Wendy

As an experienced teacher of over 20 years, my job should be getting easier. Sadly, in the last 10 years or so that is not the case. My job has gotten harder and harder. There are so many things to do and so many supports and recommendations to put in place for my students that I barely have enough gas left in my tank at the end of the day.

Staying one step ahead of the behaviours and anticipating all the things that could go wrong in my classroom results in me being mentally and physically exhausted at the end of every day. I always feel like I am drowning and then feel guilty because I know that there are so many things on my to-do list and only so many hours in the day. The number of "hats" that I wear in a day just keeps increasing as we don't have the supports that we had in education when I first started.

Every day I am not just a teacher. I am a nurse, social worker, negotiator, supervisor, cheerleader, mom, referee, detective, role model, motivator, therapist, and musician, just to name a few. We have one Occupational Therapist in the division, we share a social worker with two other schools, and share our Speech Language Pathologist with three other schools. These are amazing professionals who work so hard, but they can only spread themselves so thin. None of us get into education to get rich. I became a teacher because I absolutely loved kids and that is still the case.

As I look back on my career, I know that I am doing what I was meant to do. So many of my colleagues who are just starting or have been teaching for a decade or so are starting to look at different career paths. They used to love their career and

still love teaching, but they look at the next 20 years and know that what education has become is not sustainable and they can't continue to do this.

The lack of funding provided by our government has made it this way. These are not new problems that we are facing. This isn't just a "this year" problem. It has been building for the last decade and the pandemic just exacerbated all the issues. Teachers are givers. We do more with less. We think outside the box. We don't rock the boat, so for us to be standing up in solidarity to speak out about the way education is, you know that we are at the end of our rope, and something needs to be done. The system is broken. We need help fixing it. We are already losing amazing people—people born to be teachers. How are we supposed to keep good people and encourage young adults to go into education the way that it is now? We need to stand up and fight. If not now, then when?

To quote a Vanilla Ice song, we need the government to stop, collaborate, and listen. We need the government to stop using billboards to attack teachers and make the public think that we are overpaid and greedy for asking for a fair salary. We need the government to stop deflecting and introducing pilot projects that are going to impact the smallest percentage of Saskatchewan students. We need the government to erase that line in the sand that they have drawn. We need the government to fund our education system the way it was a decade ago. We need to have the government collaborate and listen—come back to the table and listen to our bargaining committee.

I wonder if what our government truly needs is to experience my life for a week, but truthfully, I would be happy with just one day. Come out to my school. You can come any time that fits into your busy schedule. I would love to have some extra hands in my classroom. Experience what it is like to "be in the trenches." I don't think that any one of them is brave enough to try, but there is an open invitation for you to come and experience my classroom. The joys, the aha moments, the

successes, the challenges, the struggles, the behaviors, the sensory dysregulation, the communication challenges, the smiles, the hugs, the laughter, and the tears. Come and see it through a teacher's eyes. You might discover that we are empathetic and caring people who deserve a chance to be listened to.

Alaina

Dear Mr. Weedmark,

If I was asked to describe my job as a teacher in Saskatchewan today, my quick response would be "utterly depleted but hopeful." But the quick answer does not do the question justice, so let me try to explain.

In my years as an educator, I have watched, adapted, and fought with the education system as the needs of my students and society as a whole continue to grow alongside an increased number of professional expectations that teachers have been asked to meet. Academically, teachers are in continuous communication with students and parents providing feedback, while our class sizes have ballooned, the negative student behaviors have become amplified, and the number of curricula and programming being delivered in each class has increased. At the same time, professional and para-professional supports, such as Education Assistants and Speech Language Pathologists, have decreased, teacher development experiences have become limited, student accountability and engagement with their own education has plunged and the overall per-student funding has fallen.

The cumulative effect of all these factors has led to individual schools and school divisions having to make the impossible decisions of which academic and extracurricular programs and supports are either paring back or completely cut all together. They are tasked with scrimping and sacrificing in one area to try and save another, only to end up losing that as well when funding cuts continue and increased economic costs pile up year over year.

As an educator, I am emotionally, physically, and mentally depleted. I give my all

to my students and my school in my lesson planning, daily instructional delivery, evaluation and reporting of their learning and in all the extras that go well beyond the supposed 8-3:30 day people still erroneously believe is the life of a teacher. What a classroom and school look like today does not remotely resemble what many people envision when they recall their own school experience.

I love my job. It is my passion and my inspiration. Teaching brings me joy and a sense of pride that I know not every career gets to feel. Seeing students achieve great things and return to me years later is truly something that cannot be explained, only felt. But I am tired; utterly and completely exhausted from witnessing my students not reach their potential because of things that I know they would have been supported for ten years ago. I am heart-broken and defeated because I feel the guilt of not being able to do for my students today what I know they need and what I used to be able to do.

However, like many teachers, I am eternally hopeful. One might say, it is our profession's fatal flaw.

I believe in the power of education to create a better world and because I know that teachers and parents won't let education stay this way, I know that the fight we are in for is a tough one. It will be long and difficult and painful, but it will be worth it. To see our kids getting what they need to be successful. To see my colleagues getting the support the need to guide our kids to do great things and reach their true potential for a better future for each of them and our society.

Mr. Weedmark, we cannot keep going this way. Teachers see it. Parents see it. Students see it. Now is the time and this is our chance.

Let's stand up for education and have the backbone to do the hard work that needs to be done and make the system what it needs to be for our kids. They can't afford to wait.

Signed,
Utterly Depleted but Hopeful,
Trista

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www.world-spectator.com



Spectator
HOME PAGE



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EVENTS



across the area!

Check out
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across the area!



Sunnette Kamffer photos

At left: Teachers preparing their picket signs in the Moosomin Legion before the strike. At right: Teachers out picketing on Main Street Moosomin.

Businesses show support to teachers

BY KEVIN WEEDMARK

On Tuesday, during a one-day teachers' strike, a number of local businesses stepped forward to support the teachers, especially in light of the frigid temperatures that day as the teachers picketed on Main Street in Moosomin.

The Crate House, Cork & Bone and Witch's Brew all offered to let the teachers come in and warm up that day, and offered free hot chocolate and coffee. Stan Langley at Universe Satellite Sales in Rocanville, which sells Arctic Cat snowmobiles and clothing, provided some of the teachers with warm winter gear that day, and Little Caesars Pizza brought pizza to the Legion hall for the teachers.

"We figured that we'd keep them warm," says Stan Langley with Universe Satellite, whose daughter is a teacher. "We have our race coats, or pit coats that we use all of the time when we go to the snowmobile races. Darci said, 'We're going to freeze our butts off here.' So I said, 'Why don't you take our race coats?' They're super warm and I wear them all the time. They're extremely warm and they cover basically all the way down to the bottom of your feet and all of the body heat stays right in there."

"So we gave them to the teachers and we're talking here that we might donate a couple of them to the school for their staff when they're doing recess supervision. They say that the kids go out and play and the teachers freeze."

Langley provided six pit jackets on Tuesday.

"I support the teachers," he says. "My daughter is a school teacher and I see the extra work that they have to do at home. If you want to go out, you can't go out because you're correcting exams, you're buying supplies and you're doing all of that stuff on your own."

"A lot of these teachers out there are teaching because they want to teach. It's not just the money, they want to educate the kids and they're not getting the provisions to do it properly. I've read lots and I've seen lots, but the other day before all of this came up, before any of this came up, I was listening on the radio and we've gone from number one to number five in math skills and reading skills."

"The teachers are doing their jobs, the best that they can, but they're dealing with a lot larger classes, a lot of the people may need a little more help than what they have because they cut back on the aides and other supports. So if you've got one student that's having major problems, how do you help that student with a math problem when you've got 20-25 others in the same class that need to be taught as well. When I went to school and you had a problem, the teacher would spend a little time with you and deal with that."

The Crate House wouldn't normally be open the day of the teachers' strike, but owner Krista Cunday says they wanted to show their support, so they decided to open and serve hot drinks.



Some of the local children showed their support by joining the teachers during the strike.

"We just thought it was a good opportunity to show that we support the teachers," she said. "We have a good location, obviously, and we also liked the opportunity to help the teachers without any obligation for them to have to spend money when they're out on the picket line. Since we weren't actually open we didn't have our tills open that day. I have kids in school and we thought that was a really good way to show that we support the teachers."

She says lots of teachers came in that day.

"We had way more than we expected actually. It was really good."

"The kids and I went and walked with the teachers for a bit, but it was so cold and the kids only lasted so long, so I was very grateful that we were able to give the teachers a spot to warm up and I didn't really expect the teachers to be as appreciative as they were, but I didn't really realize going into it how they were receiving some negative responses to the strike."

"It just worked out good that mom and dad were home from their holiday so we were all able to be there to work and to make coffee and hot chocolate."

She says she hopes the strike leads to a positive outcome.

"I really hope that the government changes their tune a little bit. Their reactions to everything has been pretty shocking, and the fact that Steven Bonk wasn't even in his office around that day was very telling as to how the

government is viewing this."

Jarrold Slugoski offered free coffee and hot chocolate and lunch discounts to striking teachers at Cork and Bone Bistro Tuesday to show his support. "Everything changes when you have a kid," he said. "My son's education is very important to me and I want it to be important for him and I will 100 per cent support teachers when they need what they need to do, to do what's best for our kids. So I am more than happy to oblige and be a part of whatever they do to help get their point across."

He said there were a lot of teachers at Cork and Bone Tuesday. "We did have lots come in," he said. "We didn't realize that there were going to be teachers from other towns coming in. We noticed that we had a lot of people from out of town who really appreciated the fact that they had a place to come and warm up and have some hot chocolate or coffee and have a nice meal."

He said he hopes the dispute can be resolved soon. "At the end of the day, if this is what it gets to, then there's clearly a disconnect and sometimes you have to do things to make the other side hear you better. I'm hoping that after this one on Monday, the point may get across and we don't have to keep doing this because these strikes, although they're important, they're inconveniencing everyone at this point. Eventually the backlash is going to be coming from more than just the teachers I think. So again, I hope the Monday strike is the last one."



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EDUCATION *GUIDE* 2024

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A Guide to POST-SECONDARY EDUCATION 2024

Sask Polytech

Sask Polytech welding apprentice crowned first Miss Rodeo Agribition

"As long as dedication is there, it can take you anywhere. I have so much passion and dedication for welding and rodeo," says Arianna Dyck, who was crowned the first Miss Rodeo Agribition in November.

Currently studying welding at Saskatchewan Polytechnic Moose Jaw campus for her level one technical training, Dyck is taking apprenticeship training through an agreement with her employer and the Saskatchewan Apprenticeship and Trade Certification Commission.

"When I'm not training at Sask Polytech, I'm out in the field working and getting experience," Dyck explains.

Ready to add Miss Rodeo Agribition duties to her schedule, the new official brand ambassador of the Canadian Western Agribition (CWA) says she's received great support from her peers and instructors at Sask Polytech.

"With the title I currently have of Miss Rodeo Agribition, I want to show people to follow their heart and do what they want to do because in the end, they will live a more fulfilling life," she notes.

As part of the competition, Dyck had to do rodeo challenges, present a speech and complete an interview. Highlighting life in a skilled trade where women are underrepresented was a key element in her platform.

"I talked about women in the trades because it's a topic that's important to me. For me, it means a lot being a minority in such a male dominated industry. With my journey in welding, I want to show women that we can do it just the same as anybody else. No matter who you are, you can do anything," she says.

Her interview also stood out to the panel of judges, recalls Shaun Kindopp, CWA CEO.



"Arianna's interview was fantastic. By the end of it, people wanted to jump up on the table. She's a great speaker and a wonderful first Miss Rodeo Agribition," he explains, noting she was among three finalists vying for the crown.

Dyck's passion for rodeo and barrel racing flourished in high school, which is also when she discovered welding. As she explored her post-secondary options, she knew Sask Polytech was the right fit to achieve her career goals.

"Sask Polytech has resources like short course options. I had the opportunity to try Metalworking Madness," she says. The Continuing Education course geared to underrepresented groups including females, Indigenous people, newcomers, people with disabilities and youth enabled Dyck to further solidify her career choice. "It was very insightful and helped guide me towards being a welder."

For the next year, Dyck will travel to various communities and schools to represent the CWA as Miss Rodeo Agribition.

With her future as bright as welding sparks, Dyck plans on advancing her career and continuing to be a competitor in rodeos. In three years, she sees herself as having completed the welder journey person certification and continuing to be a voice for women in the field.

"Trades are an awesome place to work. I want to be an advocate for women in trades, and I want to keep pursuing my love of barrel racing and improve my horsemanship."

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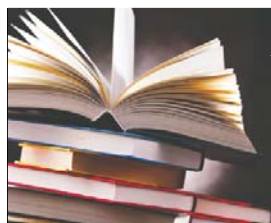
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A Guide to

POST-SECONDARY EDUCATION 2024

USask Nursing

USask College of Nursing expands nursing education in Saskatchewan

BY KYLIE KELSO, SENIOR MARKETING AND COMMUNICATIONS SPECIALIST, UNIVERSITY OF SASKATCHEWAN COLLEGE OF NURSING

Since 2012, the University of Saskatchewan (USask) College of Nursing has been offering the Bachelor of Science in Nursing (BSN) program at various locations throughout Saskatchewan. At the end of 2023, USask Nursing announced the addition of two distributed nursing sites – Lloydminster and North Battleford.

Beginning September 2024, students interested in taking the BSN program will be able to complete their entire degree at USask campuses in Saskatoon and Prince Albert or at nursing sites in La Ronge, Île-à-la-Crosse, Yorkton, Lloydminster, and North Battleford.

"We have listened to the residents of Saskatchewan and expanded to locations in the province where students previously could not access our BSN program," said USask College of Nursing dean Dr. Solina Richter (DCur). "It is important our program offering is inclusive of rural areas of the province that have been previously underserved."

The College of Nursing Learn Where You Live model has proven to be successful at distributed sites in La Ronge, Île-à-la-Crosse, and Yorkton. Since the first students entered the BSN program in La Ronge and Île-à-la-Crosse in September 2012, 66 nursing students have completed their degree in northern Saskatchewan. Since starting the program in Yorkton in 2014, 81 students have graduated.

When nursing students complete their degree in their community, the majority of graduates stay and practice there. Our northern communities need northern nurses, who are familiar with the culture and people. Saskatchewan has a large Indigenous population, particularly in northern Saskatchewan.

"In order to provide quality nursing care, we must actively contribute to a representative nursing workforce that is responsive to the needs of the province," said Dr. Richter.

"We have a long history of Indigenous student success and are recognized as having the highest number of self-declared Indigenous nursing



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College of Nursing
NURSING.USASK.CA



The University of Saskatchewan College of Nursing offers the Bachelor of Science in Nursing program at seven locations throughout Saskatchewan.

students in the country. 16.6% of seats in the BSN program are reserved for Indigenous applicants."

By expanding to Lloydminster and North Battleford, the College of Nursing aims to ensure all students in Saskatchewan have access to registered nursing education. When these students complete their nursing degree, they will help to fill unmet registered nursing workforce needs in northwest Saskatchewan.

"By offering the BSN program at our distributed nursing sites, we are giving students the opportunity to learn where they live in La Ronge, Île-à-la-Crosse, Yorkton, Lloydminster, and North Battleford," adds Dr. Richter.

"We are decreasing the likelihood of these rural and remote communities experiencing a registered nursing shortage, as the students who complete their

nursing education in these communities, will likely practice in the community once licensed."

The USask BSN is a 1+3 program. Students take their pre-professional year at USask campuses in Saskatoon and Prince Albert, at the University of Regina, or at a number of regional colleges throughout the province. The remaining three years are completed through the College of Nursing in Saskatoon (USask Campus), Prince Albert (USask Prince Albert Campus), La Ronge or Île-à-la-Crosse (Northlands College), Yorkton (Suncrest College), Lloydminster (Lakeland College), and North Battleford (North West College).

For more information on the University of Saskatchewan College of Nursing, please visit nursing.usask.ca

ABOUT US

ELITE HAIRSTYLING & ESTHETICS TRAINING CENTER IS A MODERN TRAINING FACILITY LOCATED IN DOWNTOWN MOOSE JAW, SK. WE OFFER FULL TIME PROGRAMS IN HAIRSTYLING, ESTHETICS, NAIL TECHNICIAN, OR SKIN CARE TECHNICIAN.

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In addition, you also receive a certificate in basic manicures, pedicures, and facial waxing. We offer small class sizes in a modern training center.



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A Guide to POST-SECONDARY EDUCATION 2024

Canadian Mennonite University

CMU graduates chosen for prestigious Manitoba Legislature internships

BY MYLES TIESSEN

Two Canadian Mennonite University (CMU) graduates from the class of 2023 were recently accepted into the highly competitive Manitoba Legislature Internship Program. Willms and, both graduates of 2023, will be a part of the prestigious 10-month internship from September to June.

Open only to six Manitoban students each year, the program provides opportunities for recent university graduates to experience firsthand the legislative process within the Manitoba legislature.

Interns are assigned to work with the incumbent or opposition caucuses, where they participate in various government operations, seminars, and many other legislative processes.

"I'm excited to get wrapped up in the whole energy of the place," says Nicholas Harder. "I'm excited to do this because interns do a lot of different things in a day, and it's very important to me that I have a job that has a variety of tasks."

Kyla Willms is also excited to embrace the consistency of a high-paced full-time position. "I've heard that sometimes the interns will get to the legislature and have a half-hour to write something for the MLAs to say [during legislative assembly]," she says. "I think it'll be a challenge, but also a good challenge."

Regardless of the swirling nerves, Harder and Willms say they feel prepared for the role.

Harder spent his CMU practicum placement with the Canadian Centre for Policy Alternatives-Manitoba Office, which he says helped him develop skills that will transfer to the internship program. "During [my practicum], I started picking up what other community activists and community researchers are doing and what the socio-political ecosystem is like in Manitoba."

In conversation, Harder and Willms were vocal about their initial skepticism about the political process. As political studies majors, they spent years analyz-



Nicholas Harder



Kyla Willms

ing, evaluating, and often judging the form and function of government. However, as they thought more about their desire to make a difference in their community, they became increasingly drawn to the internship program.

side," says Willms. "It'll be nice to feel like I'm a part of this large process. And thankfully, I wasn't drawing any MLAs," jokes Willms.

Harder and Willms aren't the first CMU graduates to participate in the program. Hannah Drudge (CMU '22) was among the select few chosen this past year. "Getting to be a part of the important work done in the Legislature was amazing," says Drudge. "I really felt like I was contributing—in a very small way, of course—to the democratic process."

She says that between the policy, research, communications, outreach, and legislative business, she was able to try on different vocational hats and fully explore, in-depth, what she learned through her time at CMU.

Nathan Dueck (CMU '21)—currently in law school and went through the internship just a few short years ago—says, "CMU prepared me by setting consistently high expectations for my writing throughout my degree. As a result, I went into the internship with a much more refined ability to write well and quickly than I would have had, I suspect, had I undertaken my undergraduate studies at any other school in the province."

"I really enjoyed the stress of [the program] and am now better equipped to work in high-pressure environments going forward. It was also really fun to hear MLAs deliver speeches that you played a role in drafting," says Dueck.

Harder says he's excited to see the tangible evidence of his hard work. He says, "It's cool to think that all these skills you build up can actually be used for something, to propel movements forward, create certain policies, and make a difference in people's lives. I'm excited to see the impact."

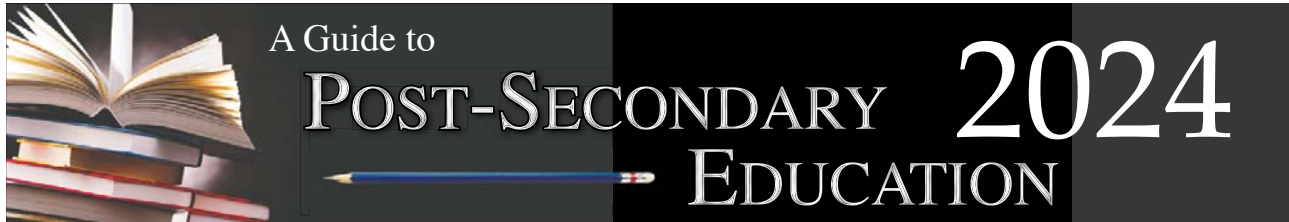
Jonathan Daman (CMU '17), a graduate of CMU's Redekop School of Business, was also selected to participate in the Manitoba Legislature Internship Program in 2018/19.

Where learning and career connect

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Mount Royal University

New Data Science degree helps meet growing industry demand

Today, information is being shared everywhere, all the time. The result is a growing demand for trained professionals who can extract valuable insights from large datasets. To help meet industry needs, Mount Royal University (MRU) has launched a new, future-focused Bachelor of Science degree in Data Science.

Data science is the art and science of collecting, analyzing and interpreting data to extract meaningful information, elevate decision making and support innovation. With new tools, algorithms and techniques emerging all the time, it is an exciting and rapidly evolving field with lots of potential. According to the Government of Canada's Job Bank, it's predicted there will be 29,300 new job openings for database analysts and data administrators between now and 2031.

Dr. Jonathan Withey, DPhil, dean of the Faculty of Science and Technology at MRU, emphasizes the relevance of the program in today's data-rich environment. "Governments, organizations and businesses have access to larger quantities and more kinds of data than ever before. Employers have told us that graduates who can extract valuable insights from datasets are increasingly sought after," he says. "We are meeting the needs of Alberta learners seeking to embrace a wide variety of opportunities in the field of data science."

With a focus on specialized courses and



work-integrated learning, MRU's Data Science program explores mathematics, statistics, computer science and domain knowledge through subjects including statistical analysis and machine learning. There are also four concentrations to choose from, allowing students to narrow in on a specific area of interest: mathematics and statistics, computing and big data, finance, or logistics and supply chain

management.

Through building an excellent foundation in quantitative analysis, including the ethical considerations of how data are collected and interpreted, students will graduate well-equipped to solve problems through data, putting them at the forefront of a burgeoning field with career opportunities across industries, from oil and gas to transportation, tech and the public sector.

"With the explosion of data that is generated in part through our everyday online interactions, organizations have mountains of data and now they're trying to figure out what they can do with it, how can they extract some meaningful information," said Dr. Brady Killough, PhD, associate professor and chair of the Department of Mathematics & Computing at MRU. "That's where you get into these large-scale applications of either traditional statistical methods or some of the machine learning algorithms that are also in the news a lot these days."

An important part of the MRU program is a mandatory work term that allows students to gain valuable real-world experience. This opportunity isn't just about opening doors to job prospects – it's also a chance to apply knowledge in a professional setting and further enhance skills.

"Students will learn enough in those first three years to be able to contribute in the workplace and also be at a good place where they still have a lot of room to grow. It will help get their foot in the door and will also be an incredible learning experience," Killough says.

The first cohort of Data Science students at MRU started this winter, and applications are open now for a Fall 2024 start.

Learn more about data science at Mount Royal University at mru.ca/DataScience

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Suncrest College

Looking local for your next career move? Look no further than Suncrest College!

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One of the biggest worries for students post-graduation is finding employment. What if your educational institution did that work for you? That's just another one of the benefits of Suncrest.

The College meets regularly with industry experts to identify any and all needs and then implements programming in a strategic way to ensure that post-grad, there's employment ready for you. That's just one less stress you'll need to worry about at Suncrest College.

Another stress for those in post-secondary? Finances. Well, instead of having to move to "the big city," or relocate outside of Saskatchewan, why not stay where you've familiarized yourself? Why not stay where you are, and keep that job you've had for years? Why pay more to live when there's an option at home? Just a few more advantages of enrolling at the College!

And don't even get us started on the small class sizes, the additional resources, and the talented staff that keeps the Col-



lege recognized—not just regionally, but across Western Canada and beyond. We are here to not just suit your needs, but to give you every tool imaginable to find your success—and ultimately, your desired career, too!

When it comes to the programming Suncrest is able to offer across the 11 campuses within the region, the delivery is vast and will allow you to choose your path.

Want to be a firefighter? Look no further than Saskatchewan's only professional firefighting training

program.

Want to get into the health field? Take your Nursing degree here at home, or become a Continuing Care Assistant, there's even Practical Nursing to fit your needs and your goals.

Want to get into the trades? Well, we have multiple state-of-the-art shops all across the region, and we can pave that next path for you. From welding to power engineering, to industrial mechanics and electrical, we can find a way to fit your needs.

Want a degree from Saskatchewan's universities? You can do that too, right at Suncrest College. If you're just looking to fill one year of your university schooling too, you can do that at Suncrest as well. Even one year spent at Suncrest could benefit you immensely, with the ability to save and shave your overall debt upon graduation.

There's also corporate training, if you're looking for something to help develop your skills, increase your certificate training, or want to try something new—the possibilities are endless at Suncrest College.

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Bright Futures.*



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Brandon University

Brandon University helps you get a great start

BRANDON, Man. – Brandon University is proving that starting small can lead to big things.

Centrally located in Manitoba's second-largest city, BU has about 3,500 students in the Faculties of Arts, Education, Health Studies, Science and the School of Music. Specializing in personalized education, the university offers 19 undergraduate degree programs, six graduate programs and four certificate programs.

"Brandon University is a great place to start your post-secondary educational journey," said Leanne Barcellona, BU's Director of Recruitment and Retention. "We're a smaller school, where students get to know each other and their professors in a friendly, welcoming environment. At the same time, we're able to appeal to a wide variety of people. Some students come here because they want to immediately begin their career following gradu-

ation, while others are looking for a strong foundation for further studies. They may be preparing for graduate programs or beginning their undergraduate degree here as a first step before continuing in a specialized program at a larger university."

Education and Health Studies, which has recently expanded to make more spots available in Nursing and Psychiatric Nursing, are two faculties that offer professional programs allowing many BU graduates each year to step into rewarding careers. Manitoba's most comprehensive Co-operative Education program, which was successful in helping every participant in 2023 find employment related to their education, gives Arts and Science students a leg up as they earn while they learn, gaining valuable real-world experience. Brandon University also offers 20 pre-professional programs, allowing students to complete one to three years at BU before seamlessly moving into professional programs at other universities.

"Students face so many choices, that sometimes it's hard for them to know where to start," Barcellona said. "At BU we really make that easier by supporting them every step of the way and letting them know we are here to help. All it takes is a chat with our academic advisors, who can discuss your interests with you and help you plan out a program to get where you want to go."

Other assistance available to students includes career planning, personal counselling and accessibility services. The Indigenous Peoples' Centre provides a welcoming home-away-from home for many students and the sup-

port of Knowledge Keepers, while the Healthy Living Centre is a gateway for wellness and recreation on campus. Extra-curricular activities like the Student Leader program and 50 clubs are another way for students to meet new friends and develop new skills and interests.

"I met like-minded individuals from differing programs, connecting with students who are now friends, being able to study through the most difficult courses together, and finding out I was not alone in my journey," said Kim Dunthorne, whose student research was recently featured in BU's Research Connection publication. "It really made a difference, and, more often than not, it was fun."

The opportunity for student research is another one of Brandon University's strengths. Because of its small size, many undergraduate students get the chance to work on projects with world-class researchers, an opportunity that might be limited to only graduate students at larger universities. Recent student research at BU has included projects focusing on cancer detection, environmental protection, mental health, and astronomy.

Brandon University's success is evident in its alumni, who play important leadership roles in their communities, both locally and internationally. The pride is shared by BU alumni, with 93 per cent saying their education prepared them to excel in the workforce, while 98 per cent recommend Brandon University.

Learn more about Brandon University, take a virtual tour, or set up an in-person visit at BrandonU.ca/Future-Students.

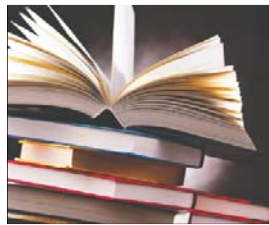
Education that gets you
through every
twist and turn

let's start



BRANDONU.CA





A Guide to

POST-SECONDARY EDUCATION

2024

What I have learned in my first semester

University holds many learning opportunities

I have completed my first semester at the University of Regina studying Education. I have enjoyed my first semester making new friends, living in the city, and having Fridays off. I've also really enjoyed the university classes toward my degree.

My first semester held many obstacles with new ways of learning. When people say university is unlike high school they are right, but not in a scary way. I have learned to adapt to different class schedules and homework that includes many essays it seems. I have also learned how to take notes in a lecture hall of 370 students that entails multiple slides of information rolling constantly. I have adapted to take night classes and long three-hour English lectures that in my defence is just way too long to sit through.

Each class this semester created different tasks of learning to establish in order to strive. I found out I learned best by physically writing my notes. I printed off slide shows to add notes onto rather than my peers on iPads and laptops.

I learned that I don't mind midterms because after there is less material to study for finals. I learned what it was like to write exams as compared to my very few throughout my high school years. The first semester was a learning curve with a sense of the unknown, but as the months went on it flew by and now I am done the first semester and starting fresh in January for the second semester.

I live on the east end of Regina and commute to the university. However, I also learned the change of lifestyle and living away from home-cooked meals and the easy 5-minute drive to get groceries. There were so many times I drove home after school because I forgot my grocery list and had to turn around and drive back 10-20 minutes, depending on traffic, to pick up groceries. I have learned to make lists on my phone and if I am unsure if I need something just buy it anyway because more times than not I realized I did need it once I got home.



Ashley Bocek

I have also learned to drive even slower in the city when roads are icy because little fender-benders are more likely to happen when there is always a vehicle ahead of you at a red light and you can't stop, as compared to little traffic at stop signs in Moosomin that you can usually get away with sliding through if need be.

First year students at the University of Regina begin their pre-intern weeks in elementary schools all over the city. I was placed in a southern elementary school for four half days and learned different school environments.

I was placed in grade 2, 3, 4/5 and 7/8 split classes throughout the four mornings. I have learned and now seen the effects of covid on young students who are unsure how to spell certain letters and when to capitalize proper nouns throughout sentences.

Personally, when covid happened I was finishing grade 9 and beginning grade 10. I believe it didn't drastically affect my academic skills, but I never thought of the detriments it would have on young students learning basic academic and life skills of reading and writing. It was eye-opening helping the students from an educating standpoint.

Since attending university I have been opened to many more opportunities of learning. In my English 100 class we had a guest speaker, Sadiqa de Meijer, author of memoir, *Alphabet/Alphabet*. It was an amazing experience listening to her perspective on the English language as a newcomer and the untranslatability be-

tween many languages in our world.

In another class, guest speakers from KidSport and Volleyball Canada as well as a Saskatchewan Teachers Federation representative all gave presentations. Listening to many speakers was captivating and interesting to learn from rather than writing notes on slides every class.

By attending university I have listened to many representatives of multiple Saskatchewan associations that I wouldn't have experienced elsewhere.

Lastly, I have learned about myself. At the beginning of university I was nervous and worried that I would struggle. I had doubts about my own academic skills.

After completing my first semester I have grown as a student and a young adult. I have realized that I am very independent and enjoy structure in my life and my daily schedule.

I have learned that university is a step closer toward my future and that is what makes me most excited. I am confident and curious of my future as I have been learning about personal interests and strengths as a student these past four months.

I have enjoyed my first semester at the U of R and intend to enjoy the next. It is an experience that offers many opportunities with meeting new people and learning new perspectives and I wish everyone to experience the same.

It is exciting and self-empowering living on your own and committing to a new phase of growing up.

I would wish for everyone to attend university or at least try it. If you don't like it or you don't see a four-year or more degree in your future then at least just see what it is about because it might just be a thrilling experience.

You will grow as a person and learn more about your personal views, interests, and values as a young adult. You may just begin to enjoy the new adventure!

Ashley Bocek is a first-year University of Regina student who does some writing for the World-Spectator.

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Cindy, a current ALES undergrad, taking part in the ALES Mini Internship Program, which gives students hands-on work experience during their degree.

A Guide to POST-SECONDARY EDUCATION 2024

St. Thomas More College

Offering students the best of both worlds



St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger University of Saskatchewan (USask) campus. Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary opportunities, and a cafeteria – students enjoy an environment that is the best of both worlds.

STM, in partnership with USask's College of Arts and Science, provides students with over 220 additional credit classes in the humanities and social sciences that they can select from – many unique to the campus. Any USask student may take STM courses, with credit counting toward their USask degrees. STM offers courses in the following 19 subject areas: Anthropology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Studies, Economics, English, French, Hebrew, History, Interdisciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. STM also now offers five certificate programs distinct to campus. To see a full listing of classes taught and programs coordinated by STM, please visit stmcollege.ca

Two extensive additions and renewal to the College include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light Atrium for studying and gathering with friends. STM is also recognized for its Community Service-learning opportunities, successful drama and glee club; youth groups, a student governing body within the College, and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-966-8900.



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St. Andrew's College

Lifelong learning begins here

As the College Recruitment Ambassador, I'm very excited to introduce our new Lifelong Learning Pathway, a program which is unique in the flexibility of focus it offers to learners. Using competency-based portfolios, personalized learning plans, and educational guides, the three wide certificate streams we offer are able to accommodate the learning goals of a wide variety of students.

Some of the benefits of the Lifelong Learning Pathway include:

- Personalized learning plan / journal / portfolio
- Access to coordinator and guide
- Peer cafes
- Internal learning offerings
- College chapel and other worship invitations
- College social events
- Access to Pastor-in Residence
- Contemplative Gatherings (and other spiritual formation opportunities)
- Practically Prophetic webinars
- Library resources

The St. Andrew's Lifelong Learning Pathway seeks to open the great joy and privilege of theological and spiritual reflection to a wide community of learners, beyond our traditional degree programs. For those who are exploring Christian discipleship through leadership in church or in the wider society, and for those who are seeking paths of wisdom in other spiritual traditions, our certificate programs create new possibilities of study.

Our Lifelong Learning Pathway prioritizes the student's own learning goals, and pairs the learner with their own educational guide. By identifying educational resources and opportunities, developing a personalized learning plan, and building a portfolio of reflective work,



the student progresses at their own pace toward the competencies described in their chosen certificate.

This unique new program will be a perfect fit for seasoned pastors seeking continuing education, lay leaders who desire to engage in theological work to enhance their ministries and vocations, and spiritually curious wisdom-seekers who will benefit from a flexible and supportive framework of reflection. Regardless of one's previous formal education, St. Andrew's Lifelong Learning Pathway opens a treasure-trove of theological and spiritual exploration to all who desire it!

Our certificates can be completed from anywhere in the province, the country, or the world ... and generous bursary support can bring the tuition cost down to \$66/month, or lower!

If you are interested, please contact me, the College Recruitment Ambassador at shawn.sanfordbeck@saskatoontheologicalunion.ca

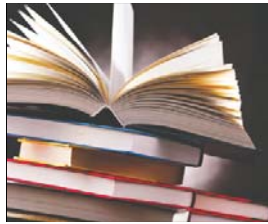


Theological Education that Embodies Compassion, Hope, and Justice. Academic and Lifelong Learning Pathways available, which can be completed from anywhere in the country, or around the globe!

Solid bursary support in a flexible and ecumenical learning environment, online or in-person.



For more information, please contact the College Recruitment Ambassador at
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<https://standrews.ca/>



A Guide to POST-SECONDARY EDUCATION 2024

Eternal Beauty Institute

With a complete range of educational beauty programs, we have something for everyone



Eternal Beauty Institute YQR is a dynamic Esthetics Training Facility that provides an elite esthetics education in the province of Saskatchewan. At Eternal Beauty YQR, we pride ourselves on offering hands-on training in a clean, friendly, comprehensive, and relaxing environment to ensure the success of all who attend. We strive to provide our training in the most inclusive and welcoming environment possible.

It is not only our mission to provide students with the best education possible in the industry but also to provide them with the knowledge and the tools required to create a successful business and grow a thriving reputation in the esthetics community. Our instructors are experts in their fields and are here to help our students succeed.

We offer a variety of esthetics courses (over sixty to select from) to ensure that you can be an expert of your own trade. Some of our most popular Skin Care Training Programs include Spa Safety/Skin Anatomy, Facials 101, Chemical Peels 101, Dermaplaning, Microneedling, Microdermabrasion and many more advanced skin therapies to assist with improving a diverse range of skin concerns. Our programs include a rigorous blend of in-class and practical clinical instruction.

We also offer more comprehensive programs in Clinical Esthetics, Laser Programs and Skin Care. These programs educate students on the subjects of Laser Skin Rejuvenation, Pigmentation Correction, Laser Hair Removal, Laser Vein Removal, Laser Tattoo Removal and Laser

Teeth Whitening.

We also offer a variety of other courses in:

- Lash Extensions
- Piercings
- Tattooing
- Permanent Makeup
- Makeup Artistry
- Gel/Acrylic Nails and many more!

Eternal Beauty Institute YQR has a proven success rate in producing graduates who are able to find meaningful employment, advance existing skills and/or start-up a new business with the education that they have received through our comprehensive training programs. Every course with Eternal Beauty YQR also includes modules educating students on job seeking, provincial health regulations, licensing, insurance, marketing, and business building. These modules assist us in ensuring the success of our students' post-graduation.

Another major benefit offered at Eternal Beauty YQR, is that all graduates have the opportunity to join our Earn While You Learn program. Our Earn While You Learn program is a great way for students to gain hands-on experience while earning extra income as they build-up their own clients with no start-up cost to the graduate/student!

A few of the career options post-graduation from Eternal Beauty Institute YQR would include spa employee, medical spa employee, opening your own commercial or home-based business, spa reception, tattoo artistry, esthetics educator, lash technician, nail technician, perma-



nent makeup artist and many more!

Eternal Beauty Institute YQR thrives on the success of the students and believes

that education means creating a brighter tomorrow and we want to achieve that with you.

Eternal Beauty
— yqr —

Are you ready to make the jump into a rapidly expanding industry with endless opportunities? There is no better time than now to register at Eternal Beauty Institute.

Become certified in Esthetics, Laser Programs, Lash Programs or get certified in any of our other 60+ course offerings. Our goal is for you to be as successful as possible in your new career.



Contact us to learn more about our popular course selection, including:

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- Chemical Peels
- Permanent Makeup
- Tiny Tattoos
- Esthetics Programs
- Laser Hair Removal
- Eyelash Extensions
- Gel/Acrylic Nails
- Teeth Whitening
- Laser Programs

☎ 306-757-8239
(Eternal Beauty YQR Office)

☎ 306-501-6605
(Director of Admissions)

✉ yqr@eternalbeautyinstitute.com

Southeast College

From health care to trades, let Southeast College be your next step in education!

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities. Southeast College operates campuses in six communities throughout southeast Saskatchewan. Students receive valuable hands-on post-secondary education and are expertly trained for careers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, and an inclusive list of continuing education courses as well as essential industry and safety training options to get you ready for your career.

Enhanced student supports, combined with small class sizes and personalized instruction makes Southeast College an ideal choice for your education in Saskatchewan.

Continuing Care Assistant Certificate Whitewood, Estevan, Weyburn, Assiniboia

Demand for health care workers continues to be high, and that includes demand for Continuing Care Assistants. This 32-week program will prepare you for a career as a CCA where you'll work directly with clients in long term care, home care, assisted living, some areas in acute care and even special needs classrooms. You'll help them with mobility, personal care, assisting them to eat their meals and medication monitoring.

Our health-care programs across the college have been well attended for the last few years. This really highlights the need for health care positions and health care education in southeast Saskatchewan. In the past we've had students from Whitewood, Moosomin, Wolseley, and from some of the First Nations communities that are in that Whitewood area.

In 2024, the estimated wage for a Continuing Care Assistant, ranges from

\$35,360 to \$51,580 annually. (Relevance Magazine, 2024 Job-Chart-2024.pdf (contact360.ca))

Heavy Equipment Operator Estevan

Centrally located in southeast Saskatchewan, the Heavy Equipment Operator course is a combination of in class and in field theory. Students have access to state-of-the-art simulation equipment in addition to in seat training.

Students should have demonstrated course suitability including but not limited to mathematical ability, excellent vision and a high degree of hand eye coordination. Students should also be in good physical condition as lifting and moderate physical labour are required to work in this sector.

State-of-the-art simulation technology combined with current and relevant curriculum are two significant advantages to the program. The Southeast College Heavy Equipment Operator program is 12 weeks in duration. The twelve weeks of training includes classroom instruction, simulator training, work/job readiness, and, most importantly, seat time that was developed with the student's safety and muscle memory skills in mind. Students spend the first 6 weeks of training in classroom and on simulator. Students spend the second half of their training in a practical training setting that mimics the simulation training and equipment. Students complete several competencies on various pieces of equipment.

In 2024, the estimated wage for a Heavy Equipment Operator, ranges from \$46,920 to \$89,230 annually. (Relevance Magazine, 2024 Job-Chart-2024.pdf (contact360.ca))

Early Childhood Education

Early Childhood Education is a two-year diploma program. As an early childhood educator, you will support children as they learn through play. Your role will be to create developmentally appropriate

curriculum and design inviting and effective quality learning environments. You will learn how to develop holistic programs that include early literacy and language, creative arts, numeracy, and open-ended play experiences both indoors and outdoors. Your responsibilities will include working alongside your colleagues to build relationships with children and families, community partners and other professionals.

In 2024, the estimated wage for an Early Childhood Educator, ranges from \$27,040 to \$50,170 annually. (Relevance Magazine, 2024 Job-Chart-2024.pdf (contact360.ca))

Agribusiness Diploma – NEW Program! Weyburn

Agribusiness isn't just a career path for someone with a rural background. In this program, students will expand their view of agricultural business with a focus on agricultural production.

The Agribusiness Diploma is a two-year program. The first semester will focus general Agribusiness principles. The following 3 semesters will dive deeper into the production stream of Agribusiness.

Agribusiness extends beyond farming and into a wide range of careers across the agricultural sector. Potential career paths could include: Primary Producer, Agricultural Advocacy, Tourism, Marketing, Government Services, and Entrepreneurships.

Business Management Diploma – NEW Program! Weyburn

Business encompasses many disciplines. The Business Diploma program prepares you for a wide variety of entry-level positions. The program provides a solid foundation of the major business concepts and principles for careers in accounting, marketing, management, human resources, insurance, finance and entrepreneurship.

Graduates from the Business Diploma program may find employment in entry-level positions in banking, retail, human resources, insurance, marketing and more. Entry-level positions include management trainees, administrative assistants, financial officers, and sales representatives.

Mental Health and Addictions Counselling Diploma – NEW Program! Estevan

Mental Health and Addictions workers are a vital part of the health care team. Graduates from the Mental Health and Addictions Counselling Diploma program will bring their new knowledge in the specialty to communities across the province and be able to confidently assist with the growing addictions crisis.

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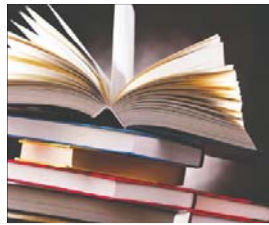
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A Guide to

POST-SECONDARY EDUCATION 2024

Medicine Hat College Your path starts here

Finding purpose in supporting others

Ernest Tornio always knew he wanted to help others.

Trained as a massage therapist, Ernest enjoyed the ability to work closely with his patients to discover suitable treatment plans but due to the repetitive nature of the work, he found himself in a state of burn-out, considering other opportunities. When the COVID-19 pandemic forced him out of work for three months, he was ready to find a new career in the healthcare industry.

A path to physiotherapy

With an interest in physiotherapy, Ernest moved from Saskatchewan to enroll in the Occupational Therapist Assistant/Physical Therapist Assistant (OTA/PTA) diploma at Medicine Hat College (MHC). This two-year program trains students to work under the direction of occupational therapists and physiotherapists, helping clients to successfully perform daily activities and mobilize after illness or injury.

"Becoming a therapy assistant allowed me to continue working within the healthcare scope, but more so on the rehab side," explains Ernest, who began the OTA/PTA program in Fall 2020 with an initial plan to pursue physiotherapy. He chose MHC

for its ability to transfer the diploma to institutions like Athabasca University, Thompson Rivers University and University of Calgary for degree completion.

Upon finishing the program in 2022, he returned to Saskatchewan and took a role as an OTA at St. Paul's Hospital in Saskatoon.

His role focuses on helping patients perform daily activities independently, such as getting dressed, feeding, and cleaning themselves.

"Working in a hospital, I'm able to see patients under different types of conditions and levels of abilities and I'm able to create a relationship with them. I like seeing their progress to recovery and getting

them out of the hospital."

As the main point-of-contact throughout their treatment, Ernest enjoys being an advocate for his patients and working closely with occupational therapists to find and adjust recovery plans, based on patient needs.

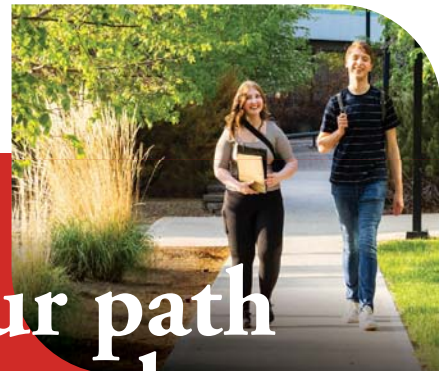
Supporting student success

Now, still closely linked to his educational roots, Ernest supports current MHC students during their practicum placements. Seeing an ongoing demand for OTA/PTAs in Saskatchewan, he hopes graduates will return to support hospitals and rehabilitation centers in need of staff.

"When I started my job at St. Paul's, one of four hospitals here in Saskatoon, I was only the second or third therapy assistant ever to be hired. Currently, I am the only therapy assistant working in the whole hospital, covering eight wards, so there is definitely a need for therapy assistants."

Ernest believes empathetic individuals with a passion for helping others and making a difference in their patients' recovery journeys would be most successful in an occupational therapy assistant role.

To learn more about becoming an OTA/PTA, or other rewarding careers, visit www.mhc.ab.ca/SKStudents and find your path with us.



Your path starts here.

Located in a warm and welcoming community, Medicine Hat College offers great programs, small class sizes, affordable tuition, and lots of support to help you through your college experience.

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WWW.MHC.AB.CA/SKSTUDENTS



MEDICINE HAT
COLLEGE

New members appointed to Moosomin Housing Authority

Two new members have been appointed to the Moosomin Housing Authority Board of directors—Larry Miskiman and Darrel Light. Standing from left are housing authority chair Kevin Weedmark, member Ross Shaw and vice-chair Darcy Rambold. Seated from left are new member Larry Miskiman, manager Sheilagh Garrett, and new member Darrel Light.



BY S/SGT. DALLYN HOLMSTROM

Broadview RCMP Report



Two \$742 speeding tickets

Traffic has been fairly slow so far in 2024 due in large part to poor driving conditions and an increase in traffic collisions. Your two highest speeding tickets so far in 2024 both received a fine for \$742. The first offender was travelling 155 km/hr on Highway 1 near Broadview in a Ford Taurus. The second driver was also going 155 km/hr on Highway 1 near Broadview in a Chrysler Concorde.

Youth intoxicated in Whitewood

On January 1, RCMP were called to a disturbance in Whitewood where a youth female was intoxicated and causing problems. Members attended and parents managed to get the female to go to bed without her needing to spend any time at the Broadview Bed and Breakfast.

Intoxicated male scaring children on Ochapowace First Nations

On January 2, RCMP were called to a disturbance on Ochapowace First Nations where a male was intoxicated, and causing problems, and trying to fight people at the residence. It was also reported that there were children in the residence and the male was scaring them. RCMP attended the residence and arrested the intoxicated male. The male spent the night at the RCMP Bed and Breakfast until he was sober.

Accidental gas and dash

On January 7, RCMP received a call to the Co-op Gas Station in Broadview where a vehicle left without paying. Upon investigation the driver of the vehicle did enter the store and pay for some confectionary but forgot to pay for their gas. The female was tracked down and paid for their gas as they did not mean to leave without paying.

Bad roads cause rollover

On January 10, RCMP responded to a Ford pick-up truck

that rolled on Highway 1 near Whitewood. The lone male driver was not injured in the rollover but the vehicle needed to be towed from the scene. Poor roads were to blame for the rollover.



Collision with a young moose

On January 8, RCMP responded to a collision between a Cadillac XT5 and a young moose on Highway 47 near Grenfell. Luckily, no one was hurt in the collision except the vehicle and the moose who didn't make it.

Semi stuck at Qu'Appelle Valley

On January 10, RCMP received a call of a semi-truck stuck on Highway 9 at the Qu'Appelle Valley blocking the entire road. RCMP attended and ensured traffic cones and visible markers were present until a tow truck could attend the scene and get the semi going again.

Called to an assault in progress

On January 10, RCMP received a call to an assault in progress at Kipling. A male was assaulting a female and was not allowing her to leave the residence. RCMP attended the residence and placed the male under arrest. The male refused to comply with RCMP commands and the RCMP were forced to taser the male in order to take him into custody. The male was then lodged in the RCMP Bed and Breakfast and has remained in custody to answer for his charges. It should also be mentioned that this male already had several charges before the courts.

Male sleeping on cardboard

On January 10, RCMP responded to a call of a male sleeping on a piece of cardboard behind a gas station at Whitewood. RCMP attended and located the male who was hitchhiking from Regina to Ontario and had no money. RCMP and Social Services worked to get the male a free place to stay for the night to be safe from the cold. The male attempted to contact his family for money but after that attempt failed he hitchhiked back to Regina.

Fentanyl overdose

On January 10, RCMP responded to an adult fentanyl overdose on Ochapowace First Nations. The adult female was unconscious but breathing. Narcan was used to revive the female and she was transported to hospital by EMS for treatment.

Assault in Grenfell

On January 12, RCMP responded to an assault in Grenfell. When RCMP arrived on scene the male subject had fled the area. RCMP obtained photos of the victim's injuries and obtained statements for the assault. The male subject will be located and charged accordingly.

Intoxicated and not leaving

On January 13, RCMP responded to a disturbance at a residence on Ochapowace First Nations. Intoxicated persons were in the house and refused to leave. When RCMP attended, the situation diffused itself and no one had to spend any time in the RCMP Bed and Breakfast.

Intoxicated youth fighting

On January 14, RCMP attended a residence on Ochapowace First where an intoxicated youth was trying to fight his father. RCMP attended and the youth had already gone to bed and was sleeping the alcohol off.

Disturbance in Grenfell

On January 14, RCMP responded to a disturbance in Grenfell that occurred when an adult female sent a nude photo to an adult male. The situation escalated when the male's girlfriend found out and wanted to assault the original sender. RCMP attended and de-escalated the situation. Everyone was given a warning about the situation.

It's okay not to be okay!

I want to ensure that if someone needs help, the Suicide Prevention line is always available in the paper for them. We want to encourage everyone to reach out for help and talk to someone if they can. No matter how bad things may seem, remember that they can always get better. Life can be very difficult to say the least. Please reach out and check in with friends, co-workers, and family to see how they are doing. It's a perfectly normal question to ask people how they are doing. Don't let people suffer in silence. If you see someone that you believe needs some help but won't accept help from you, please let the police or their family know. In Saskatchewan you can call/text the mental health crisis line at 9-8-8 Counselling Connect Saskatchewan Canadian Mental Health Association or call 1-306-384-9333.

Police joke

Why was it so hard for police to catch the guy who kept cutting down trees?

He had them all stumped.

Have a great week and Stay Safe!



Esterhazy Legion #249 donates to hospital and care home

Left is, Royal Canadian Legion #249 Comrade Barry Spence (Poppy Chairman) on behalf of the Poppy Fund with a donation of \$2,000 to Tammy Wolfe (Facility Manager) of the Esterhazy Centennial Care Home to help pay for furniture and a new TV. **Right is**, Royal Canadian Legion #249 Comrade Barry Spence (Poppy Chairman) with a donation of \$2,000 from the Poppy Fund to Daniela Fiske (Hospital Administrator) of St. Anthony's Esterhazy Hospital to pay for their Cable TV.

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Contact us
We want to hear from you! Email world_spectator@sasktel.net, call (306) 435-2445, fax (306) 435-3969, or write to us at Box 250, Moosomin, Sask, S0G 3N0.

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In addition to classified and display advertising in the World-Spectator, we offer display advertising in the regional Plain and Valley, career advertising across Saskatchewan, and blanket classified advertising across Canada.

Printing services
The World-Spectator is your full service printer. From business cards and brochures to hockey programs, we can print it all!

Deadlines
The regular deadline is 12 noon Thursday for all material intended for publication in the World-Spectator issued on the following Monday. Deadline for the Plain and Valley is 5 p.m. Wednesday for the following week's issue.

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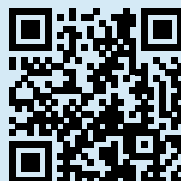
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COMING EVENTS

MOOSOMIN CHAPTER FULL GOSPEL BUSINESS MEN'S FAMILY RALLY



Monday, February 5, 2024
7:00 p.m. refreshments 7:30 p.m. program Moosomin Armoury - Moosomin, SK Admission: NO CHARGE Speaker: Allan Lautamus and also sharing Mathew Carroll. 17:2c

COMING EVENTS

MARYFIELD AUDITORIUM MOVIES

This week's movie at the Maryfield Auditorium, Friday, January 26 & Saturday, January 27 at 8:00 pm **Wonka**. Doors open 30 minutes before showtime. Adults \$7. Students \$6. Children \$4. 48:1c

MOOSOMIN CHAMBER OF COMMERCE

The Next Chamber of Commerce meeting will be Tuesday, January 23, 2024 at 11:45 am at the Sportsplex. Presentation by the SK Parks and Rec Association and presentation of the Communities in Bloom Awards, discussion on the Moosomin Tourist Center and discussion on transportation for seniors to out-of-town appointments. Lunch is served and everyone is welcome! 15:1c

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Rosebery Inn Elkhorn, MB rooms for rent daily, monthly or yearly. Contact Bill at 204-851-0666. 2:16p

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WANTED

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PRAYER

PRAYER OF THE BLESSED VIRGIN

O Most Beautiful Flower of Mount Carmel, Fruitful Vine, Splendor of Heaven, Blessed Mother of the Son of God, Immaculate Virgin, assist me in my necessity, O Star of the Sea, help me and show me herein you are my Mother. O Holy Mary, Mother of God, Queen of Heaven and Earth, I humbly beseech you from the bottom of my heart to succor me in my necessity (make request). There are none that

can withstand your power. O Mary, conceived without sin, pray for us who have recourse to Thee. (three times) Holy Mary, I place this cause in your hands. (three times) Say this prayer for three consecutive days and then you must publish and it will be granted to you. Grateful thanks. TM 17:1C

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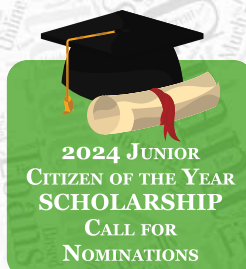
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Moosomin Housing Authority

The Board for the Moosomin Housing Authority is recruiting a new Manager. If you want to make a difference in your community and you enjoy working with people, keep reading!

The ideal candidate has a background in social work, psychology, human services, business, or a similar field and has three to five years related experience, preferably leading a unionized workplace and has board experience. An equivalent combination of education and experience will certainly be considered!

If this opportunity interests you or if you have questions, we'd love to hear from you! For further details, please email us at hr.plains@housingauthoritysk.com referencing "Manager Moosomin" in the subject line and give us your name and contact information by **Feb 2, 2024**.

16:3C



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The World-Spectator is looking for a creative and talented graphic designer interested in print and web design to join our team in Moosomin, Saskatchewan. We are a growing company that publishes the weekly World-Spectator newspaper, and the monthly Plain and Valley and Ag News. We also do commercial printing and web design. We work in a bright and spacious location, where you will be working with Adobe Creative Cloud software.

Your role will be working with clients to create advertisements, print products and web-pages that work for them. Good communication skills and the ability to work well with the public and coworkers is important.

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Father Franklin Emereuwa: 306-435-2993

www.facebook.com/StMarysCatholicChurchMoosomin

Sunday, January 28, 2024
4TH SUNDAY IN ORDINARY TIME

Moosomin St. Mary's 11:00 a.m.
Rocanville St. Alphonsus 9:00 a.m.
Wapella Happy-Go-Lucky 1:00 p.m.



SASK GATEWAY ANGLICAN PARISH

St. Alban's, Moosomin
St. Thomas, Rocanville

Sunday, January 28, 2024

Moosomin
11:00 am Morning Prayer

Rocanville
11:00 am Morning Prayer
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OBITUARIES



ROSS JACK IVEY
JANUARY 13, 1937 –
JANUARY 7, 2024

Ross Jack Ivey was born to Elizabeth and Stanley Ivey in their home near Wapella, Saskatchewan on January 13, 1937.

Ross spent much of his youth on the farm with his parents and siblings. To earn extra money, Ross would often work for nearby farmers who need-

ed a hand.

In his later teens, Ross left home to work for the Department of Highways where he had a variety of jobs including digging and hauling gravel as well as touring the countryside in search of gravel pits. It was during one of these tours that he met the love of his life, Gladys Heaver.

Ross and Gladys met in Meadow Lake, Saskatchewan in 1956 while she was crossing the road on her way to work. By December 20 of that same year, they were married and beginning a life together.

Ross and Gladys travelled from community to community living out of a trailer, while Ross continued his work for the Highways Department. During this time, Gladys gave birth to their first son, Fred. Wanting more for their new family, Ross

and Gladys returned to Makwa, Saskatchewan to farm with Gladys' father and brother. Here Ross and Gladys had their second son, Terry and their daughter, Shannon.

In 1968, Ross and Gladys left the farm in Makwa to venture out on their own. They moved to Moosomin, Sask. where they planned to farm while raising their family.

Ross worked many jobs to help earn money for new farmland. These included driving tow truck, hauling gas for Shell, mechanic for Shell and Miller Farm Equipment as well as hauling machinery for Miller Farm Equipment. Ross worked tirelessly to provide for his family while pursuing the farm of his dreams, his legacy to pass down.

In October of 2022, Ross was diagnosed with

esophageal and stomach cancer. Ross immediately began cancer treatments. In true Ross fashion, he attacked this problem with determination and a positive spirit. During his treatments, he enjoyed teasing the nurses and doctors as well as a special treatment friend. He was having a great deal of success with his treatments until cancer unfortunately moved into his lungs. This was a battle that was stronger than Ross.

Though Ross fought valiantly while continuing to farm, he took his last crop off in October of 2023. While continuing to fight beyond anyone's imagination, Ross took his final breath with his family by his side on the morning of January 7, 2024.

Ross was predeceased by his wife, Gladys (Heaver), parents Elizabeth

(Bain) and Stanley Ivey, sisters Joyce and Ruth Ivey, brother Ken Ivey, brothers-in-law Russell Newton, Gordon Sweet and Richard Heaver, and mother and father-in-law Violet and Fred Heaver.

Ross leaves to mourn three children, Fred (Loretta), Terry (Suchitra), Shannon (Blake), his four grandchildren, Amber Hintz (Jamie), Kirk (Kaitlyn), Brittany Pearce and Cole McGonigal (Taylor).

Ross was also blessed with five beautiful great-grandchildren, Blakeley, Bodyn, Kolten, Tessler and Noa.

As well, Ross leaves behind three sisters, Audrey Hamaliuk (John), Penny Newton and Gwen Sweet. Ross was a very strong-willed and fiercely independent man. Nothing was more important than providing for his fam-

ily and supporting their quests as best he could.

Along with family and farming, having coffee and sharing a little B.S. with his coffee buddies and acquaintances were definitely the highlights of his days.

Ross will be sadly missed by all who knew him. He had a huge giving heart and an infamous sense of humour. As we raise our eyes to the sky, our hearts fill with joy as we imagine Ross farming the fields of heaven.

The Ivey family would like to greatly thank all the doctors, nurses, LPNs and care aides, as well as the many friends and family who devotedly visited and cared so lovingly for Ross and his family. Everyone went above and beyond to care for all of us. We were truly blessed by all your support.



JOAN LEONA FOWLER
DECEMBER 7, 1935 -
JANUARY 5, 2024

Joan Leona Fowler passed away peacefully on January 5, 2024, at Deer View Lodge in Wawota, Saskatchewan. She was 88 years of age.

Joan was born December 7, 1935, near Ryerson, Saskatchewan. She was raised on the farm and attended school in Fairlight. She found her love of the outdoors and farm life at an early age, helping with chores and playing softball.

On November 7, 1953, Joan married the love of her life, Henry Fowler, of Mair, Saskatchewan. Henry and Joan farmed south of Ryerson where they

raised five children.

Joan was the epitome of the strong, silent type. She could be found working alongside Henry in the fields, in the barns, and tending her garden. She loved handiwork, reading, and watching sports of all kinds.

Most of all, Joan loved looking after her family. Her talent for knowing and preparing everyone's favourite foods was evident every time family visited at the farm. This talent extended to her incredible memory for knowing all birth dates, anniversaries, and any other date imaginable.

Joan was predeceased by her husband of 69 years, Henry; her granddaughter and son-in-law, Carla and Fred Adair; her parents, Jim and Evelina Oliver; her brother and sister-in-law, Ronnie and Gloria Oliver; her father and mother-in-law, Jim and Rosie Fowler; brothers-in-law, Eddie, Frank, Eldon, and Howard Fowler; sister-in-law, Evelyn Fowler; and niece, Janice Raab.

Joan is survived by her five children: Don (Dana) Fowler, Diane (Jim) Bowe, Darlene (Doug) Lott,

Daryl (Diane) Fowler, Doug (Leslie) Fowler; her grandchildren: Bryn Fowler, Abbi Fowler (Jon), Pam (Jamie) Jamieson, Kayla (deceased) (Kit) Lawrence, Kimberley (Mark) Moore, Terry Lott, Corey (Jenna) Lott, Daniel Fowler, Ben (Emilie) Fowler, Zach (Morgan) Fowler, Anna Fowler (Alex), Cassie Fowler (Steven), Reece Fowler; her great-grandchildren: Ivy Fowler, Anni Pasap, Dyllan Lawrence (Rayne), Cody Lawrence, Lennox and Walker Moore, Lyla and Julianna Lott, Thomas, Samuel, and Weston Fowler; one great-granddaughter, Kamryn Whitecap; sisters-in-law, Doreen Fowler, Myra Fowler, Jeannine Eisler, plus nieces, nephews, and cousins.

The family would like to thank the amazing staff at Deer View Lodge for their most caring and compassionate support of Joan and her family over the last four months. Thank you also to the friends that visited, chatted, and spent time with Joan.

A Celebration of Life with lunch to follow will be held on Saturday, February 3 at the Wawota Drop In Centre at 1 p.m.

Wawota News

Myrna Olson
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Sympathy to the family of the late Joan Fowler. She passed away on Friday, January 5 at the age of 88 years. She was the wife of Henry and a mother to Don, Dianne, Darlene, Daryl and Doug. She was a resident of Maryfield and more recently of Deer View Lodge.

Sympathy also to all of the family and friends of Derrick Hartlin who passed away on December 29 at the age of 44 years. His funeral service was held in Maryfield on January 6 with a large crowd on hand.

Born to Stephanie Leech and Landan Sabourin, a son on January 5. He weighed 6 lbs. 6 oz. and has been named Hunter Auriel. Hunter's siblings are Liliana, Korvin, Ara Rose, Elena and Danika. Grandparents are Allan and Donna Leech and

Dennis and Crystal Sabourin of Oxbow.

Bernie Williamson has returned from a 10-day trip to visit family over the Christmas holidays. She travelled to Ottawa to visit with her son and daughter-in-law, Scott and Robyn Williamson, Ceilb, Paige and Liam. She enjoyed the beautiful weather and attended several hockey games.

Happy birthday to Janice Cuddington who celebrated a special birthday on January 5!

Congratulations to Carmen Hamilton, a former Wawota resident who was a "diamond achiever" as she was in the top 35 under 35 and in the top five per cent of 20,000 realtors in Canada for units sold. She is a member of the Royal LePage Realtors.

Moosomin 4-H Multi

BY OLIVIA BROOKS

On February 3, the club will be hosting speeches at the Baptist Church at 1 pm which will be open to the public. Each par-

ticipant will be sharing different speeches on things they enjoy from a variety of ages consisting 6-17. Everyone will be having fun and enjoying the food.

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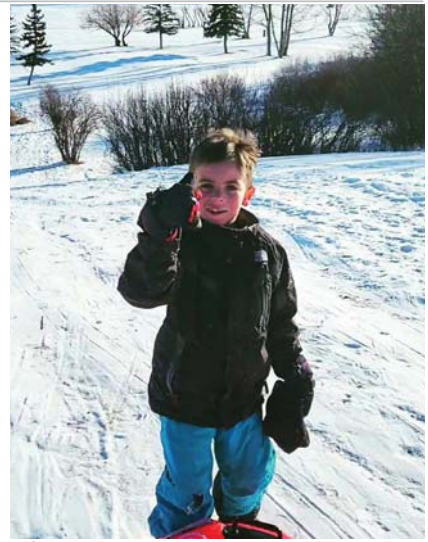
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Gillian Ilustrisimo and Marjela Maglanque ice fishing at Moosomin Lake submitted by Gina Ilustrisimo.



Gracella Ilustrisimo ice fishing at Moosomin Lake submitted by Gina Ilustrisimo.



Quinn Flaman sledding at the Pipestone Hills Golf Course, submitted by Joy Hamilton-Flaman.



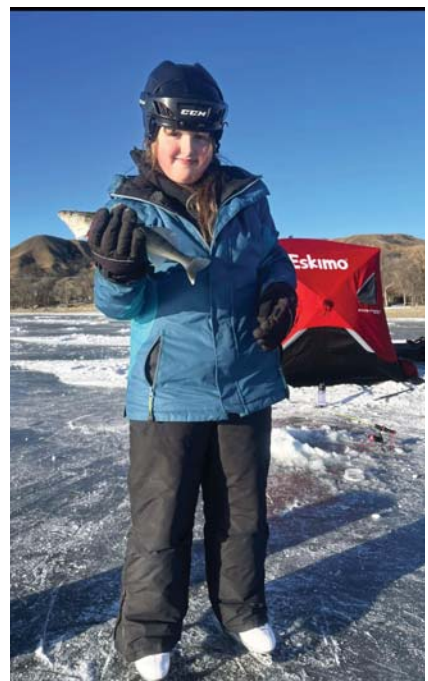
Joy Hamilton-Flaman and Hunter Flaman at Assessippi Ski Hill.



Hunter Flaman and Quinn Flaman sledding at the Pipestone Hills Golf Course, submitted by Joy Hamilton-Flaman.



Lesla Restau submitted this photo of Nolan Albers sledding with his dad Mike Albers cheering him on.



Above is a photo of Josslyn Brown, nine years old from Whitewood, who was fishing on Boxing Day at Round Lake. Submitted by Glenda Brown.



Emmett McTavish skiing in Heather and Jared McTavish's farmyard.



Above are photos of Wrenlee Howie, 5 months old, enjoying some fresh air! She went for her first sleigh ride and loved it! Submitted by Alyson Howie.



Lesa Restau submitted this photo of Mike Albers enjoying the snow with Oliver Albers.



A photo of Morgan Bottineau tubing submitted by Lori Magelky.

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