GUIDE



Academic path leads LaFleur from USask to around world

By James Shewaga Jamie LaFleur's road to convocation has featured a few stops and starts and twists and turns, but most

importantly, a long list of life-changing experiences. The 31-year-old University of Saskatchewan (USask) honours student (USask) honours student in anthropology from the Lac La Ronge Indian Band graduated with a bachelor's degree at Fall Convocation 2019, and is now working on her next degree—a master's in community health and

next degree—a master in community health and epidemiology.

A cornucopia of courses and countries—studying geology, kinesiology and anthropology, along with trips to New Zealand, Norway, South Africa, Thailand and Ukraine—have helped LaFleur find her true calling.

"I was always interested in health and well-being, which is one of the reasons that I wanted to go into kinesiology," said LaFleur. But I just realized that it was way more fulfilling

was way more fulfilling for me to focus on Indigenous social determinants of health, especially within Saskatchewan."

LaFleur started studying geology at USask in 2006/07, but left school to work full time, later mov-ing to New Zealand where



Above: Jamie LaFleur, University of Saskatchewan Student

she became a certified personal trainer. She returned to university to take kine-siology, but became fas-cinated with her elective courses in anthropology, which quickly became her new passion. LaFleur's studies took her to Africa, Asia and Europe as she experienced new cultures and traditional healing around the world and now speaks six languages: Cree, English, Norwegian, Russian, Thai and Ukrai-

"I was always interested in health and medi-cal practices globally and

being able to experience that just opened my eyes to different modalities that people use to address their health issues," said LaFleur, who earned a US ask Indigenous Student Achievement Award for Research in Health Sci-ences in 2018, after being

nominated by one of her first professors on cam-pus, Dr. Ulrich Teucher (PhD) in psychology. (PhD) in psychology. "Biomedicine can't do absolutely everything for everyone and just finding a lot of parallels between Indigenous medicine here and other Indigenous Peo-ples world-wide, has been really interesting."

It was USask's study

abroad program that pre-sented the proverbial passport to the world for LaFleur.

"It's such a valuable experience, especially when you have all the resources that we have here at this university," said LaFleur, whose experiences abroad included getting married in Norway on a bikepacking tour with her husband Morgan in 2016.

"It's something every-one should experience,"

she added. "You go to any country in the world and you come back to Canada and you realize that there are these same communities that live within Saskatchewan. You learn more about the cultural mosaic, as some people say, and it gives you a better understanding of where you're living in Canada."

In addition to the schol-In addition to the schol-arships that helped fund her study abroad opportu-nities, LaFleur is grateful for the supports that are now available for Indige-nous students on campus, as well as guidance she received from her profes-

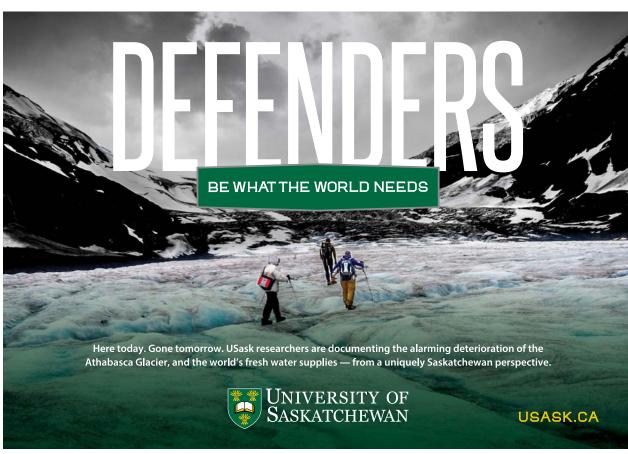
sors.
"I don't think that I would be as strong of an academic or as strong of a person if it wasn't for my professors in anthropol-ogy," said LaFleur.

FUTURES ARE BUILT IN BRANDON

Join us and find your future BrandonU.ca/Future-Students







From health care to first year university to trades:

Let Southeast College be your next step in education

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities.

Southeast College operates campuses in six commu-nities throughout Saskatchewan. Students receive valu-able hands-on post-secondary education and are expertly able hands-on post-secondary education and are expertiy trained for careers in a wide variety of fields, with an em-phasis on trades and technology. Southeast College also offers adult basic education options, first-year univer-sity classes and an inclusive list of continuing education courses. Entrance awards, merit-based scholarships and bursaries combained with an excellent student support team makes Southeast College an ideal choice for your education in Saskatchewan.

Sheena Onrait, the manager of marketing and commu-nications at Southeast College, says there are a number of opportunities she's excited about for the 2020-2021 full

Electrician Applied Certificate

The Electrician Applied Certificate in Moosomin will be starting in the fall of 2020. Always a popular course, this 18-week program usually fills up every year.

"The Applied Certificate program is equivalent to a Level 1. Once completed, students can go out and secure employment, register with Saskatchewan Apprenticeship and then start working towards their Level 2," says On-

"Our course in Moosomin is one that's almost fully subscribed, meaning we have 12 spots available in that course and it's almost always full. That is one we always have very high numbers on."

Why is the course so popular every year?
"I think it's a really, really great location because Moosomin is a couple hours from Brandon and a couple hours from Regina," says Onrait. "It captures those rural students in both southeastern Saskatchewan as well as southwestern Manitoba. I think it's also the fact that that southwestern Mantoba. I mink it's also the fact that that program is such a longstanding program as well. We've been in Moosomin for as long as I've been at the college, so I think that it has a really great reputation, and our instructional staff in Moosomin have always been really strong as well. And of course we have really good student strong the Moosomin like the fact that the Moosomin staff in the fact that the strong the Moosomin staff in the fact that the strong the Moosomin staff in the fact that the strong the Moosomin staff in the fact that the strong the Moosomin staff in the fact that that the strong the Moosomin staff in the fact that that the strong the strong that the strong t supports in Moosomin as well, right from our campus manager to administrative support and, of course, our student advisor in Moosomin is fantastic."

Continuing Care Assistant Certificate

"This is another longstanding program," says Onrait. "It will be a fall start for that program as well, and this one is a little bit longer, it's a 32-week program. That combines

Southeast outheast east theast

Southeast College awards a first-year university student the prestigious Al Yeaman Studentship Award.

the hands-on learning as well, as there is practical clinical

the hands-on learning as well, as there is practical clinical learning with the Continuing Care Assistant Program.

"Students are placed on practicums throughout the area, and when they finish they are fully qualified Continuing Care Assistants, so they are eligible to go work in care homes and home care. Those are usually the most common positions post-course with the Continuing Care Assistant Program.

"Our health-care programs across the board, across the college, have been really well attended for the last few years, showing us that there is a need for health care positions and health care education in southeast Saskatchewan.

"I think the fact that it's been in Whitewood for so long helps, and again it's one of those courses where we are almost always full.

"This one draws from quite a wide area. I know in the past we've had students from Whitewood, from Moosomin, from Wolseley, from some of the First Nations com-munities that are located in that Whitewood area. "It's just a nice central location to be able to offer that program.

First-year university classes

Moosomin & Whitewood

This fall marks the fourth year that the College will be

offering first-year university classes through the University of Regina, and Onrait is excited about how well this has gone over.

"We usually don't find out that until just about May or "We usually don't find out that until just about May or June exactly what classes we are going to be offering, but it will be similar to what we have offered in the past," she says. "We are having really good success with it, so we don't anticipate a whole lot of changes. Sometimes one class will change, but for the most part the core classes have remained the same the past two years."

Onrait says interest in the first-year U of R classes ap-pears to be growing.

pears to be growing.

"Each year our student interest keeps increasing. This

year out student numbers in our university classes dou-bled from the previous year. That is a really good indi-cation that we are offering the right courses in the right locations across our region. "I think it just shows that the word is getting out there,

that you can take your first year of university close to home, that there are advantages to taking that first year in a smaller setting in a smaller facility with a really close-knit cohort of students. There is the small class sizes, you

allways have a student advisor there if you're having a challenge with anything.
"I think that the bonus of having that unique setting is really getting out into our communities, and I think that's why we're attracting more and more students to the first year of university classes."

Food Service Cook

Moosomin or Whitewood

SPRING 2021 START DATE

SPRING 2021 START DATE

CONFIRMATION OF COMMUNITY IS IN PROGRESS

If you want to get into the workforce quickly and you like working in fast-paced environments, Food Service Cook program is a great choice. Food service cooks prepare meals and snacks for large numbers of people—and they are in demand in restaurants, hotels, health and educational institutes, remote mining camps and more.

Food Service Cook is an intensive 12-week applied certificate program. You'll get the kind of entry level cooking skills and hands-on experience employers want, while learning how to prepare a large number of orders.

Scholarships and Bursaries
Each year approximately \$190,000 is awarded in scholarships and bursaries to Southeast College students. The
majority are application based awards that are presented
to students in May of each year. 15 Entrance Awards valued at \$1,000 each are distributed to the first students enrolled in full-time University of Regina classes across our
six locations. Students must be enrolled in a minimum
of three Liniversity of Regina classes delivered through of three University of Regina classes delivered through Southeast College in each of the fall 2020 and winter 2021





GUIDE







Grow your career at Olds College!

There is a lot "growing on" at Olds College!
Our programming is hands-on, versatile and sets graduates up for success in industry. You will learn from expert faculty in state-of-the-art facilities, surrounded by staff who truly want to see you succeed. We offer many one-of-a-kind programs in the areas of Agricultural & Ag Technology, Hospitality & Tourism Management, Brewmaster & Brewery Operations Management, Horticulture, Turfgrass Management, Farrier Science, Animal Science, Business Management, Land & Environment, Trades & Apprenticeship and so much more! and so much more!

Following is a brief description of some of our unique programs and they all have space available for Fall 2020, so there is still time to apply!

AGRICULTURAL MANAGEMENT

If you are looking for a career that will help feed, clothe, house or even fuel the world you have found the right place. Olds College's Agricultural Management diploma program gives you a comprehensive education in all aspects of agriculture. Through a mix of classroom time and hands-on experience on the Olds College farm, students work together in small classes with like-minded peers and learn from instructors who have unparalleled knowledge and experience in the agriculture industry. Students choose to specialize in either the Agricultural Production major specialize in either the Agricultural Production major or the Agricultural Production Major - designed for stu-

dents who plan to work in a production enterprise, its service providers or in the new regulatory environ-

ments as auditors and inspectors. You will develop an understanding of how consumer preferences and markets influence agricultural production. Learn about agricultural environment management and sustainability, including the study of plant systems, their dependent ecosystems, and the mechanics of soil and

dependent ecosystems, and the mechanics of soil and water management.

Agricommerce Major - will prepare you for a career in agricultural lending, finance, marketing and sales of service products to the agriculture industry or the agricultural products destined for the consumer's plate. You will develop the skills to successfully develop business plans, marketing campaigns, sales tactics, and strategically manage an agribusiness through applicate histographic products to achieve goals. plying business principles to achieve goals.

Continued on page 17 ™



Offering unique, hands on programming:

- Agricultural Management
- Agriculture Technology Integration (NEW!)
- Animal Health Technology
- Brewmaster & Brewery Operations
- Business Management
- Horticulture Technologist
- Hospitality & Tourism Management
- Land & Water Resources
- Meat Processing
- Precision Agriculture Techgronomy (NEW!)
- Trades & Apprenticeships
- Turfgrass Management
- ...and so much more!

Experience More: oldscollege.ca











Sask Polytech

Saskatchewan Polytechnic launches **Bachelor of Applied Management program**



Starting in 2020, graduates with a non-business diploma or journeyperson certification can enroll in the Bachelor of Applied Management program at Saskatchewan Polytechnic and earn a bachelor's degree in just two years. The program is prigue is Septemburg, and was divided. gram is unique in Saskatchewan and was developed to assist non-business graduates gain nec-essary skills to move up in the workforce. This is the third stand-alone degree developed by Sask Polytech in direct response to labour market de-

mand.
"Sask Polytech graduates are driving the eco-nomic engine of this province," says Dr. Larry Rosia, president and CEO. "Diploma graduates and journeypersons applying for this baccalau-reate program will bring their knowledge and prior work experience to their studies, will have briof work experience to their studies, will have the opportunity to put into practice what they've learned, and will bring their new leadership and management skills to their future workplaces." Building on their technical expertise and work experience, students in the Bachelor of Applied

and leadership skills for management positions. The program provides theoretical knowledge and technical training through applied learning opportunities. Students will receive hands-on, flex-

portunities. Students will receive hands-on flexible learning that makes it easier to obtain a degree while working.

"Bachelor of Applied Management graduates will receive applied learning and skill development in the areas of strategic management, leadership and business," says Dr. Has Malik, provost and vice-president, Academic. "The Bachelor of Applied Management program provides a unique, new pathway for journeypersons and other professionals to earn a degree."

This program will be of great interest to students who are mid-career professionals in various trades,

who are mid-career professionals in various trades, engineering, and computer technologies roles, as well as those who are in the health and biological sciences, human services and other sectors.

Continued on page 17 18

St. Thomas More College

Offering students the best of both worlds

St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger USask campus. Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary opportunities and an in-house chef for food offerings, students enjoy an envi-ronment that is the best of both worlds. STM, in partnership with the College

of Arts and Science, provides students with over 245 additional credit classes in the humanities and social sciences that they can select from—many unique to the campus. Any U of S student may take STM courses, with credit counting toward their U of S degrees. STM offers courses in the following 19 subject areas: Anthro-pology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Stud-



Our focus on hands-on training will give you an advantage in today's market. We have a consistently high grad employment rate and score top marks with employers. Through applied research, we collaborate with companies and individuals to solve business challenges. With over 150 programs developed with Saskatchewan's future in mind, the opportunities at Sask Polytech are endless.



of our students find

employment within

six months to one

year after graduation



of employers said they would hire a Sask Polytech



150+ programs in



About 700 ensure up-todate and relevant curriculum







ies, Economics, English, French, Hebrew, ies, Economics, English, French, Hebrew, History, Interdisciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. To see a full listing of classes taught and programs co-ordinated by STM, please visit stmcollege.ca

Two extensive additions and renewal to

the College completed in the past 5 years include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light Atrium for studying and gathering with friends. STM is also recognized for its Community Service-learning and International travel opportunities; successful drama and glee club; youth groups, a student governing body within the College and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-

tion contact STM Academic Advisors at 306-966-8900



offers you an engaging learning environment - small class sizes - with award-winning faculty, located within the USask campus. Classes taken through STM are applied to your Úsask degree.

Choose from classes offered in Economics, English, History, Anthropology, Archaeology Catholic Studies, Sociology, Languages (French, Spanish, Ukrainian, Latin, Hebrew), Literature, Psychology, Religious Studies, Interdisciplinary Studies, Philosophy, Political Studies, Classical, Medieval & Renaissance studies and more!

For more information please call our Academic Advisors 306-966-8900 or 1(800)-667-2019 Over \$200,000 in additional scholarships & bursaries available!

Check out STMCOLLEGE.CA for more college news and information.

Where Education Meets EXPERIENCE

THE PAUL J. HILL SCHOOL OF BUSINESS



Discover Saskatchewan's finest undergraduate business program. The Paul J. Hill School of Business has built a formidable reputation for excellence in student achievement. We encourage our students to enhance their education by providing a number of valuable experiential opportunities, allowing them to translate theoretical knowledge into practical application. Our graduates are determined, driven, and in demand.

WHY APPLY?

EXCELLENCE SCHOLARSHIP

You may be eligible for an automatic \$1,000 entrance scholarship towards your first year of studies.*

U OF R OUT OF PROVINCE ENTRANCE **SCHOLARSHIP**

If you apply directly from a Canadian high school outside of Saskatchewan, you may be automatically eligible for a \$1,500 entrance scholarship.*

EXPERIENTIAL LEARNING

Our students enjoy access to a variety of work-integrated learning opportunities. Many of our students establish professional relationships and business contacts for future careers. In fact. 83% of Hill students have secured employment by the time of graduation!

CO-OPERATIVE EDUCATION

Our Cooperative Education (Co-op) Program is an opportunity for students to get out of the classroom and gain real-life experience in their field of study.

The average salary earned by Hill Business Co-op students is \$3,200 per month!

APPLY BY MARCH 15!*

average of 85% or higher and must apply by March 15th of their Grade





13 Monday, January 27, 2020 The World-Spectator - Moosomin, Sask.

GUIDE

The Paul J. Hill School of Business

Where experience and education go hand in hand

"Your school for experiential educa-tion"—that's the motto of the Paul J. Hill School of Business at the Univer-sity of Regina, which prides itself on providing both education and experi-ence to its students in a winning com-hiption that copy its graduate even bination that sees its graduates excel in being able to translate theoretical knowledge into practical application. The Paul J. Hill School of Business offers Saskatchewan's finest under-

built a formidable reputation for excellence in student achievement. Their graduates' ability to think across all business functions is unparalleled, and they are highly regarded for student-led community services and charitable

activities.

"We encourage all of our students to enhance their education by presenting a number of experiential opportunities that allow students to translate theoretical knowledge into practical application. We do our very best to inspire our students to get the most out of their experience here at the Paul J. Hill School of Business," says Dean Gina Grandy.

"The academic foundations and work-integrated learning opportunities afforded through the Hill School positively impact the career progression of our students and graduates—on the day of graduation more than 80%

sion of our students and graduates—on the day of graduation more than 80% of our students already have secured employment. With the support of com-mitted faculty and staff, our students also continually excel at a national level in case competitions, student-led entrepreneurial initiatives and various other events, which serve to enrich the other events, which serve to enrich the student experience."

BSS President says experience, networking invaluable at **Hill School of Business**

Business Students' Society (BSS) President Amy Pilon can testify first hand to the value of the education and experience that she has received at the Paul, J. Hill School of Business.

"It has been fantastic," she says.
"Being President isn't my first role that I've had with the BSS. I was previously the VP of Student Affairs last year, and

the VP of Student Affairs last year, and it's really opened up doors for me—not only in terms of networking with people within the business community in Regina and Saskatchewan, but it has also given me an opportunity to work on my personal management skills by leading an executive team this year and my team last year. It has taken everything I've learned in school and applied it to real life situations, which has been really beneficial."

Pilon says she feels her experience as part of the BSS has contributed significantly to her future employment opportunities.

opportunities.

"The hands-on experience gained through the BSS signals to employers the transition and growth for me personally and the skills this type of role offers, that is really what employers are looking for. It is more experience for your resume, which is always good to have."

Pilon says the networking opportunities are also extremely valuable.

tremely valuable.

"I honestly can't even imagine what type of networking opportunities I would have if I wasn't involved with the BSS," she says. "Not only on their executive team but just as a student attending the event that the BSS hosts. You're really supplementing your own education by attending those events just because of the quality of the individual community events put on, such as the Hill Dinner. They really help you to get your foot in the door for your career. We're not going to be students forever, so meeting these individuals is really going to help you down the road, even as a first year when you think it's not going to."

Some of the events that Pilon speaks of include the Hill Dinner, which includes 600 to 700 individuals, and



Above: BSS President and current Hill student, Amy Pilon.

Below: Paul J. Hill School of Business faculty member and students.



pairs students with members of the business commu-

pairs students with members of the business community in their industry of interest.

"Typically you have four students and four business community members per table. We also bring in wonderful keynote speakers. This past year it was Paul Sobey with Sobey's Enterprises. Last year we had the CEO of McKinsey & Company—so just to even hear those speakers is an unreal experience, and to be able to have a sit-down conversation for an extended period of time with someone in the field that you're interested in really opens up doors for you.

ested in really opens up doors for you.
"In January we have our Taste of Networking event.
It consists of 50 Hill students and 50 business com-It consists of 30 Hill students and 30 business community members, set up as a speed networking style event. Students have the opportunity to network with even more business community members than they do at the Hill Dinner. It will expose you to more industries, more individuals, but will still get the quality of protraction.

tries, more individuals, but will still get the quanty or networking experience.

"Really, every event that we hold is intended to enhance the relationship of our students and the business community in some way."

What is one piece of advice that Pilon would give to an incoming Hill School student?

"My advice is just to get involved in any way you

"My advice is just to get involved in any way you in," she says. "It doesn't have to be the BSS—I think that is a great place to not only make friends as a first year student and really create that support network—but I think any of our clubs are worthwhile. There are multiple ways to get involved. There's study abroad programs. Whatever a student is looking for, the university will find a way to help make that happen. They

just have to be willing to take that chance. "The Hill School is a smaller campus, a smaller business school in comparison to some that you are going to find across Canada, and I think that really

across Canada, and I think that really caters to each individual a lot better in terms of their own growth. "I think Hill really sets itself apart in terms of wanting to have all their stu-dents succeed on that personal level. It think is different than some of the larger universities, and I think that really sets us apart."

Entrance and other

scholarship opportunities
There are a number of scholarship opportunities available for students looking to enroll at the Paul J. Hill School of business.

The Excellence Program awards stu-dents in this program a \$1,000 entrance scholarship in their first year of studies and enables students to enter directly and enables students to enter directly into the Bachelor of Business Administration (BBA) degree program if they have been conditionally accepted to the University of Regina with a Canadian high school average of 85% or higher. International students are considered on an individual basis sidered on an individual basis.

sidered on an individual basis.

There is also an Out of Province Entrance Scholarship worth \$1,500. Students are awarded this scholarship if they are applying directly from a Canadian high school outside of Saskatchewan with an admission average of 85-94.99%

Co-operative Education Co-operative Education (Co-op) is an opportunity for students to get out of the classroom and gain work experi-ence in their field of study. Co-op is an optional program that allows students to alternate their academic semesters with work terms. A work term is paid work experience in an area related to a student's academic studies, which gives students the chance to enhance their academic studies and offers net-

their academic studies and offers net-working opportunities for post-educa-tion employment. Co-op students are full-time employees and are paid com-petitive salaries.

As a result of work experience, many students are better motivated in the classroom, and have developed self-confidence and maturity. They are better prepared to make a meaningful contribution to class discussions and are able to select courses to incorporate needed and are able to select courses to incorporate needed professional skills.

Co-op students benefit from 12 or 16 months of fulltime professional work experience before graduation which assists them in making sensible career decisions and facilitating contacts in the business community. Many co-op students receive a job offer from a previ-

ous work term employer upon graduation.
In 2018, 119 Hill students were placed on 172 co-op work terms, averaging a salary of \$3,200 per month. 83 percent of Hill students had secured employment

March 15 is the priority deadline for early conditional admission into the Hill School of Business

Get a head start on your studies! Apply early and take advantage of:

- Qualify to register for your Fall courses on the first day of open registration.
- Consideration for application-based entrance scholarships
- Residence Guarantee

For more information on the Paul J. Hill School of Business please visit website hill.uregina.ci

Canadian Mennonite University

Something worth protecting: A practicum story

BY BETH DOWNEY

Graham Peters is completing his fourth and final year of a Bachelor of Arts in Environmental Studies. He arrived in the first year of CMU's expanded Biology program and, though he was not yet sure what he wanted to do, he quickly began to rediscover and expand his love of ecology. This led to a major in Environmental Studies, and a practicum focused on conservation ecology.

"I've always cared about the environment and been fascinated by living things. I chose ecology because I wanted to put my love of nature towards something productive, like conservation. I want to protect what I love," Peters says.

ductive, like conservation. I want to protect what I love," Peters says. Peters completed his practicum requirement this past summer, through two sixweek placements: first, at FortWhyte Alive and second at A Rocha Manitoba in East Braintree, an hour and a half outside of Winnipeg, near Whiteshell Provincial Park.

"These experiences gave me a lot to consider about how I could practice conservation ecology in the future. I took on a wide variety of tasks related to different parts of the job—from education, to data collection and entry, to field observation—learning new skills and personal lessons along the way."

Peters' FortWhyte placement involved a combination of pure research, outreach, and interpretation. There, he dedicated much of his time working with children and students, ranging in age from four to 17

17.

"Although taking a group of students on a walk through the wilderness may

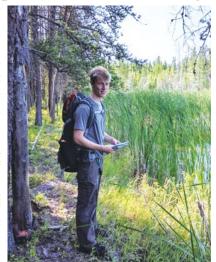
not seem like a critically important part of conservation, my time at FortWhyte showed me the opposite. Leading groups through grasslands, wetlands, and forests, teaching them about everything from the importance of maintaining biodiversity to the characteristics of different water bodies, I came to realize the impact of making children aware of the environment. By wading through the water looking for invertebrates or wandering through the woods identifying plant species, we show the next generation that the natural world is exciting and something worth protecting.

world is exciting and something worth protecting.
"Moving from teaching to applied research, I got to take students to different rivers around Winnipeg and teach them how to do baseline surveys on a river, measuring its dimensions, chemical content, velocity, etc. Afterwards, I would test the water using chemical kits to verify the students'

recorded values, then synthesize the data into spreadsheets, comparing measures over time in order to monitor the health of these rivers. Basically, my love for working with kids met my love of nerdy things—all in the pursuit of conservation."

Peters' second placement brought him to A Rocha Manitoba, where a previously forgotten series of interpretive trails is being reclaimed for active use

ing reclaimed for active use.
My job was to clarify where exactly the trails were and make recommendations for development. Additionally, I was to identify areas of special educational value, such as changes in ecozones or signs of



Graham Peters' practicum

wildlife. I walked the trails many, many times and would often just stop and look— I have learned that when you do this, you will notice how much there is to look at "

will notice how much there is to look at."
Peters says he looks forward to honing
the new tools this practicum has given
him, as he continues to discern a specific
career path. "The practical application of
the skills and knowledge I have amassed
during practicum will help me practice
conservation in ways that will utilize
my strengths and help my overcome my
weaknesses," he says.

To learn more about CMU's Environ

To learn more about CMU's Environmental Studies program and practicum options, visit cmu.ca.

SUNTEP

Ensuring people with Métis ancestry are represented in the teaching profession



2019 SUNTEP Regina Graduation. Left to right: Rebecca Wiens; Tresley Tourond-Bouvier; Tyra Pelletier; Alyssa Pelletier; Alexandra McNabb-Sinclair

The Gabriel Dumont Institute of Native Studies and Applied Research (CDI) is the educational arm of the Métis NationSaskatchewan.

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year, fully accredited

The Gabriel Dumont Institute
Saskatchewan Urban Native
Teacher Education Program
(GDL-SUNTEP/GDL-GDC)
is recruiting for
FALL 2020

SUNTEP is a four year accredited Bachelor of Education program offered by GDI in conjunction with the Ministry of Education and the University of Regina. Tuition is fully sponsored for Métis students.

Qualifying First Nation students with band funding are welcome. SUNTEP offers smaller classes, tutoring and counselling support, accessible instructions and an on-campus location.

GDC offers the first two years of classes toward the University of Regina, Bachelor of Arts and Sciences degree with sponsored tuition for Métis students.

Application deadline date for both SUNTEP & GDC is May 1st. For more information or applications, contact SUNTEP Regina



College West 227 University of Regina 3737 Wascana Parkway 306.347.4110 www.gdins.org



Bachelor of Education program, offered by CDI in copperation with the Ministry of Education, the University of Regina and the University of Saskatchewan. The SUNTEP program was established in 1980 and has graduated approximately 35-40 students per year with a Bachelor of Elementary Education.

The program includes a cross-cultural specialization in anti-oppressive and anti-racist education with an emphasis on Métis/First Nations history and culture. A substantial amount of time is spent in schools working with teachers and students. Student fieldwork is completed in urban centres. The program provides a solid foundation in theories and skills of teaching.

ries and skills of teaching.
SUNTEP graduates have gained excellent reputations as teachers and role models in schools across Western Canada. Their training combines a sound academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society.

The primary goals of SUNTEP are as follows:

To ensure that people of Métis ancestry are adequately represented in the tracking professions and

teaching profession; and
• To ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students and those of Aboriginal ancestry in particular.



University

Arts Dialogue Faith Science Community Music Mentorship Business Character Vocation Practica Peace-Justice Social Enterprise

Apply now:

cmu.ca





GUIDE



Parkland College

Open House showcases many options at Parkland College

Parkland College in Yorkton will welome the public to its annual Open House on Wednesday, Feb. 12. It's an opportunity for learners to find out about the dozens of programs they can start or complete close to

The event takes place at Parkland College's Main Campus (200 Prystai Way) on Feb. 12 from 3:00 to 8:00 p.m. The event includes information sessions, campus tours, expo booths, admissions applications, prizes and more.

Whether you're interested in a university degree, skills training certificates and diplomas, or the trades, the College has some-

as Pharmacy and Nutrition, Medicine, and

Saving money is also a big draw for many students and their families. Learning locally is appealing to students who don't want the added expense of moving to a larger centre and finding accommodations, transporta-

tion, and parking.
Parkland College also has close connections with industry in the region and across the province. Many of these partnerships are with companies who are looking to hire qualified, skilled graduates. They lead to great opportunities for students through work placements, internships, and jobs.



Photo courtesy of Medicine Hat Colleg



thing for you. The open house is a chance for you to talk to current students, meet instructors, and check out classrooms and training areas

A major advantage of going to Parkland College is the small average class size. You can have more one-on-one time with your can nave more one-on-one time with your instructors and closer relationships with your peers—advantages which can help you make a smoother transition to post-secondary studies and get a leg up in the job market or at competitive colleges, such

And to help you along the way, the College has a generous scholarship program. Students who will be taking a full-time post-secondary program at Parkland College in the fall of 2020 may apply for Entrance Scholarships beginning this March. More information will be made available at scholarships dealers and scholarships beginning this March.



Featured Programs for Fall 2020

Program	Dates	Length	Location	Tuition (Approx)	Credential
Agricultural Equipment Technician	Aug - May	36 weeks	Yorkton	\$6,500	Certificate
Automotive Service Technician	Aug - May	37 weeks	Yorkton	\$6,200	Certificate
Bachelor of Indigenous Education	Sept - April	4 years	Yorkton	varies	Degree
Bachelor of Science in Nursing	Sept - April	4 years	Yorkton	varies	Degree
Bachelor of Social Work	Sept - April	4 years	Yorkton	varies	Degree
Business Certificate	Sept - April	32 weeks	Yorkton, Ft. Qu'Appelle	\$4,050	Certificate
Continuing Care Assistant	Sept - May	32 weeks	Yorkton	\$4,500	Certificate
Heavy Equipment, Truck & Transport Technician	Aug - May	36 weeks	Yorkton	\$6,200	Certificate
Office Administration	Sept - April	32 weeks	Yorkton, Ft. Qu'Appelle	\$4,500	Certificate
Power Engineering - Fourth Class	Sept - April	32 weeks	Yorkton	\$5,300	Certificate
Power Engineering - Third Class	May - Aug	14 weeks	Yorkton	\$3,000	Certificate
Practical Nursing	Feb 2021 - Feb 2023	2 years	Yorkton	\$11,900	Diploma
Primary Care Paramedic	Sept - June	41 weeks	Melville	\$5,600	Certificate
Welding	Sept - May	35 weeks	Yorkton	\$6,500	Certificate
University - first year	varies	varies	Yorkton	varies	Credits

Subject to change. Please visit our website for the latest details and a full list of programs. Apply online or download an application form at apply.parklandcollege.sk.ca.

Parkland College

Your College. Your Future.

Medicine Hat College

Dr. Nicoelle Wanner has been going to Medicine Hat College (MHC) for as long as she can remember.

She recalls following big footprints through the hallways when she attended early learning programs as a child, singing with the MHC Girls' Choir as a teen, and studying in the cafete-ria for high school finals More recently, she goes to the college to work as one of the physicians in the campus medical clinic. "Medicine Hat College

has always been here for me," says Wanner.

me," says Wanner. When the time came to start her post-secondary education, the decision was a no brainer.

"I could have moved another city or another university, but that was never really high on my priority list. I knew that I could get a very good education here with the added logical benefits of cost saving and smaller class sizes," she explains. "The college gave me "I could have moved

"The college gave me the education and training I needed, in the environ-ment that I needed during that time in my life. I never had to sacrifice anything

After completing two years of university transfer science courses, she went on to finish a Bachelor of Science at the University of Calgary. It was there she had her first real 'a-ha' moment about what made a

ment about what made a MHC education so special.
"I was sitting in my first big lecture hall with four hundred students and thinking 'Oh my God, what is happening?' because that was not what I was used to. At MHC, you just had so much more oneon-one time with your in-structors which improved the education for sure, but quite frankly it improved the fun."

In addition to the solid education she received at MHC, she also had the op-portunity to connect with people and develop rela-tionships—skills that have served her well in her ca-

Medicine Hat College Start your degree at

> Wanner finished her medical degree at the University of Alberta and returned to Medicine Hat for her residency. With strong roots in the community, she established her medical practice, started her family and began building the life she wanted to have. After 13 years, the busy mom of three closed her practice and moved to the MHC campus clinic, allowing her more time for family activities and non-clinical initiatives

"The thing I love most about my job is the opportunities it's given me. My training has allowed me to create the job that I want

and give me that independence to really tailor my work," says Wanner, who is also involved with improving pediatric mental health services in Medicine Hat

Being back at MHC, Wanner says she has come full circle. "In a way, I see myself in so many of the students that come to see me. I know they just want to get to where they're going, but I want to tell them to sit back and take their time. Enjoy the ride—you're going to get there eventually if that's where you're meant to be."

Learn more about the programs that MHC offers at www.mhc.ab.ca/ProgramsandCourses. me. I know they just want







It's more than hands-on

IT'S STUDENT-LED

That's what makes Lakeland College different.

- ✓ Design an award-winning kitchen or bathroom.
- ✓ Manage a profitable agribusiness on the Student-Managed Farm Powered by New Holland.
- ✓ Create and conduct independent biology research projects.
- ✓ Organize your own play program for local children up to age five.
- ✓ Exceed your clients' expectations in our student-run spa and salon.
- ✓ Lead a team as the battalion chief while battling the most realistic fire simulations in Western Canada at the Emergency Training Centre.
- ✓ Take charge of projects through the Student-Environmental Consulting Office.

As you Take the Lead, you'll develop program-specific skills and soft skills such as critical thinking, communication and problem solving. **Graduate job-ready.**





Join us for Program Information Sessions in March. For dates, visit lakelandcollege.ca/infosessions

lakelandcollege.ca/lead | 1.800.661.6490 Campuses in Vermilion, Alta. and Lloydminster, Alta./Sask.



17 Monday, January 27, 2020 The World-Spectator - Moosomin, Sask.

Lakeland College's Field Week puts enviro students on the front line

Lakeland College envi-ronmental sciences diplo-ma students leave the classroom behind to get their hands dirty and develop valuable skills during Field

valuable skills during rield Week. Held in the fall, Field Week sees students travel thousands of kilometres to gain applied technical skills related to their major. One excursion took them nearly 500 kilometres away from 500 kilometres away from the Vermilion, Alta, cam-pus to the Rocky Moun-tains around Hinton, where they put the lessons they learned in the classroom to use. On site,

students worked on fluvial geomorphic assessment labs, judged whether streams were suitable for specific life forms and inspected culverts.

For Kallie Caskey, a second-year water conservation and management student, the experience was an eye-opening oppor-tunity that gave her a chance to develop the hands-on skills employers look for in



"It was cool to take what I learned in the classroom into the field and see it for myself," says Caskey, who is in her third year of study at Lakeland completing a second major. She graduated in 2019 from the conservation and restoration ecology program.

"It gave us a good idea of what to expect when you're out in the field working for companies. When I get into the industry, I'll know a lot more about what's going



hoto credit: Lakeland College

Lakeland students graduate job-ready, and in the environmental sciences diploma program, they have options. With majors in conservation and restoration ecology, environmental conservation and reclamation, water conservation and man-agement, and wildlife and fisheries conservations, students develop in-demand, work-ready skills. After completing the two-year program, they can stay for a third year to complete a second major or enrol in Lakeland's bachelor of applied science: environmental management program.
Students graduate prepared to enter the work-

force and make a real, lasting impact on the envi-

Established in 1913, Lakeland College is a place of possibility that serves more than 6,400 students more than 6,400 students every year at its campuses in Vermilion, Alta., and Lloydminster, Alta./Sask., and through online and off-site programming in the areas of agricultural

sciences, business, energy, environmen-tal sciences, fire and emergency services, health and wellness, human services, inte-

rior design technology, trades and technology, and university transfer.

At Lakeland, we aren't creating the leaders of tomorrow—we're building the leaders of today. For more information, visit lakelandcollege.ca/lead.

Grow your career at Olds College!

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HORTICULTURE TECHNOLOGIST
Sustainability, water management, production horticulture, and urban agriculture are vital elements of the world we live in. The Horticulture Technologist Diploma provides you with a deeper understanding of horticulture, including the production and management of plants, the management of pests, landscapes, soils and water systems to achieve productive and sustain-able systems. You will get to take part in Field School, where you get to work with a company to put your studies into practice, and earn a wage while you learn. You will learn about designing specialty land-scapes, how to start a horticulture business scapes, now to start a norticulture business and how to create an entrepreneurial approach to processing plants. You will also learn how to manage production of horticulture crops in response to market demands, as well as recognize the ecological, economic and social implications of horticulture decisions and transcases.

economic and social implications of horti-culture decisions and processes.

Upon successful completion of the Hor-ticulture Technician Diploma, students have the opportunity to continue into the Bachelor of Applied Science - Horticulture, which will be a combination of online and on campus studying, along with a one year Direct Field Study. The Horticulture Bach-elor of Applied Science Degree builds on learning from the diploma to provide you learning from the diploma to provide you with knowledge and advanced technical skills. Courses in science and technology are combined with business concepts enabling you to assume positions of responsibility within a horticultural business or be your own boss and start up your own operation. Students focus on advancing their skills learned from the diploma and have the opportunity to take advantage of our outstanding facilities, which include a sprawling botanic garden, state-of-the-art managed wetlands, landscape demonstra-tion plots and pavilion.

This is the perfect program for those who like to learn environmental and operations management on the job. Your final year is spent out in the field working in the industry under Olds College's unique eightmonth Directed Field Study curriculum.

LAND & WATER RESOURCES
The Land & Water Resources program prepares its graduates for careers in land reclamation, environmental stewardship and rural planning emphasizing environ-mentally sustainable land management practices. Students in this program have the option of choosing from two areas of

Land Reclamation and Remediation Land Reclamation and Remediation Major: Prepare for a career in the reclamation industry by helping to ensure disturbed or contaminated land is put back to its original state. Reclamation has become big business, especially in Alberta, B.C. and Saskatchewan. As oil and gas, mining, agriculture, forestry and urban development activities thrive all over western Canada, there are many employment opportunities waiting for you. Resource companies ties waiting for you. Resource companies strive to meet government and industry regulations, which means you have the



opportunity to provide the services they

Environmental Stewardship and Rural Planning Major: Our population is contin-ually growing. Along with that growth is a need for new developments in both the ruried and urban areas. Skilled professionals are needed. Whether it's a private company or municipality, you could be involved in decisions that affect the places people live along with the environment that surrounds them. Planners have the knowledge and put the plans into place which improve public and private developmental decisions. Prepare yourself for a career ensuring sustainability of the soil, water and wildlife resources amidst agriculture or land development activities. This unique major is accredited by the Canadian Association of Certified Planning Technicians (CACPT). Successful graduates are eligible for membership as Registered Technical Agrologist (R.T. Ag.). ral and urban areas. Skilled professionals

MEAT PROCESSING
The Olds College Meat Processing certificate is unique in North America as it packs the whole process stream, from slaughter to retail, info 15 weeks.

We teach techniques for professional meat cutting, trimming, boning, break-ing, wrapping, sausage-making and cur-ing with professional sanitation and food and the professional santatudi and 1000 safety applications, including HACCP. We are Alberta's training site for humane handling and stunning—and the only program in North America that teaches slaughter skills and techniques such as skinning, eviscerating and carcass preparation.

We boast an extensive multi-purpose facility that is fully equipped to teach you value added skill sets and knowledge for the meat industry. Our facilities are expanded to cater to large and small industry—from sausage making and dried, cured hams to the installation of an industrial canner. At our popular retail counter, you will learn applied retail merchandis-ing and customer service skills in explaining the attributes and benefits of various products and cuts.

New programs in Agriculture Technology

Olds College has also launched two NEW programs for the Fall of 2020 in the emerging field of Agriculture Technology. At Olds College we see agriculture technology as intervention by design. Technology ogy as intervention by design. Technology uses intellectual and practical resources to create technological outcomes, which expand agricultural possibilities by addressing needs and realizing opportunities that have not been seen before. With a focus on design thinking we support our students to be innovative, reflective and critical in designing new models, products, software, systems and tools to benefit agricultural production and business outcomes, while taking into account their impact on cul-tural, ethical, environmental and economic conditions.

Agriculture Technology Integration:
This dynamic NEW post-diploma certificate program is designed to provide students with an understanding of how

related technologies and components interact to provide accurate information and real-time monitoring and controls to the agriculture producer. You will be provided with opportunities to recognize the connectedness of, and interactions between hardware and software to enable producers maximum uptime in the field. You will learn to link emerging technologies with existing farm infrastructure including the existing farm infrastructure including the installation, calibration, troubleshooting and repair of precision agriculture hardware and equipment, including mechanical, hydraulic and software systems. You

cal, hydraulic and software systems. You can expect a blended course delivery, of face-to-face classes on the Olds College campus and high tech, hands on experiences at the Olds College Smart Farm.

Precision Agriculture - Techgronomy:
Graduates from the Diploma in Precision Agriculture - Techgronomy will be prepared for careers that necessitate a deep understanding of the connectedness of agronomy, agriculture machinery/purpose built network management, and data sciences. Students will engage in hands-on sciences. Students will engage in hands-on training on our Olds College Smart Farm training on our Olds College Smart Farm ecosystem, focusing on integrating precision technology and agronomy and enhancing decision support systems through actionable and effective on-farm decision making. Graduates will be prepared to work in fast-paced environments where emerging technologies are constantly disrupting the industry.

Overwhelmed by all of the choices? One of the best ways to decide if Olds College and the programs we offer are the best fit

and the programs we ofter are the best fit for you is to come and visit us. We have a variety of campus visit events or you can book an individual campus tour.

Check out the opportunities to visit Olds College on our website at www.oldscollege.ca/visit and contact the Campus Visit Co-ordinator at 403-507-7715 to arrange varieties and visit colut World layer to be over the contraction. your visit today! We'd love to have you come and learn more about how Olds College can help you grow your career!

Sask Polytechnic launches **Bachelor of Applied** Management program

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Students can look forward to building knowledge and skills in a wide range of leadership and management areas in-cluding accounting, human resources, communications, change management, marketing, finance, risk management and business analytics. Experiential learning will include simulations, case studies and

will include simulations, case studies and collaborative projects with industry.

The Bachelor of Applied Management will begin in September 2020, with required bridging courses for journeypersons launching in January 2020. Admission requirements include completion of a two-year, non-business diploma from a

recognized post-secondary institution or completion of a journeyperson certificate issued by the Saskatchewan Apprentice-

issued by the Saskatchewan Apprentice-ship and Trade Certification Commission or interprovincial equivalent. Students can apply for the program online at saskpoly-tech.ca/bamgtdegree.

Through flexible, hands-on learning, students taking the Bachelor of Applied Management at Saskatchewan Polytech-nic are able to work and earn their degree simultaneously. With the unique combina-tion of education and experience, gradution of education and experience, gradu-ates will be well positioned for career ad-vancement in management and leadership