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Covering Southeast Saskatchewan and Southwest Manitoba

February 2020 • Page 25



U of R Faculty of Engineering and Applied Science Designing solutions to life's problems

Engineering and the applied sciences represent a rewarding area of study that blends creativity and imagination with the science and mathematics of design and problem solving and the human fac-

and problem solving and the human factors of personnel and resource management, planning, and organization.

If you're interested in designing solutions to life's problems, big or small, then engineering just might be the program for you!

WHAT IS 'SYSTEMS' ENGINEERING?

Systems engineering places the practice of engineering in the context of the systems in which designs operate. An education in systems engineering prepares

students to work in the broader context of multi-disciplinary, team design required of modern engineers.

In systems engineering, students learn to design in ways that account for the social and environmental impacts, end-of-life decommissioning, and resource management associated with a given project. Thus, designing a step ladder, for example, takes into account not just the ladder itself, but how its manufacture will impact the environment, whether or not it is recyclable, and the application of software to develop the most financially, environmentally, and ergonomically effective design, and so on.

PETROLEUM SYSTEMS ENGINEERING

Petroleum Systems Engineers evaluate oil and gas reserves, develop methods for surface collection and for increasing reservoir production, perform oil and gas treatment, and adapt petroleum technologies to extraction of other important minerals

They also contribute to activities such as pollution remediation and greenhouse gas reduction.

Our PSE program teaches evaluation, design, application and management with respect to petroleum engineering. Advanced computer utilization and automation are also key components of the

What our students do

All engineering students take a common initial core program consisting of the basic maths and sciences needed by all engineers, plus introductory design

Our PSE students learn to evaluate oil our FSE students learn to evaluate on and gas reserves; design well drilling, completion, workover, production, and surface facilities; analyze reservoir performance for production optimization; perform advanced reservoir simulation and visualization; develop new technique to explanae oil receiver; and conniques to enhance oil recovery; and conduct modern reservoir management.

Continued on page 26 18

Engineering at the

Electronic Systems [ESE]

> **Environmental Systems** [EVSE]

Industrial Systems [ISE]

Petroleum Systems [PSE]

Software Systems [SSE]





For more information:

https://www.uregina.ca/engineering

peyak aski kikawinaw Together We Are Stronger



Faculty of Engineering and Applied Science

U of R Faculty of Engineering and Applied Science Designing solutions to life's problems

Continued from page 25
Where our students

Graduates of this pro-Graduates of this pro-gram are employed in energy-based production, oil and gas exploration, drilling and recovery, and surface treatment management.

Upstream Career:

Exploration engineer Well logging engineer Petrophysicist Drilling engineer Completions engineer Mud engineer Exploitation engineer Reservoir engineer



Simulation engineer Research engineer Well testing engineer Production engineer Stimulation engineer Operations engineer

Facilities engineer

Downstream Career: Transportation

Pipeline engineer

Sales/marketing engi-Process engineer

Refining engineer

The Faculty of Engi-

neering and Applied Sci-ence also offers programs in Electronic Systems Engineering, Industrial Systems Engineering, En-vironmental Systems En-

gineering and Software Systems Engineering. Please see our website for more detailed information at www.uregina. ca/engineering



Photo courtesy of Medicine Hat College

Medicine Hat College

Start your degree at Medicine Hat College

Dr. Nicoelle Wanner has been going to Medicine Hat College (MHC) for as long as she can remember.

She recalls following big footprints through the hallways when she attended early learning programs as a child, singing with the MHC Girls' Choir as a teen, and studying in the cafeteria for high school finals. More recently, she goes to the college to work as one of the physicians in the campus medical clinic.

"Medicine Hat College has always been here for me," says Wanner. When the time came to start her post-

secondary education, the decision was a

"I could have moved away to another city or another university, but that was never really high on my priority list. I knew that I could get a very good educa-tion here with the added logical benefits of cost saving and smaller class sizes," she

explains.

"The college gave me the education and training I needed, in the environment that I needed during that time in my life. I never had to sacrifice anything by staying land."

After completing two years of university transfer science courses, she went on to finish a Bachelor of Science at the University of Calgary. It was there she had her first real 'a-ha' moment about what made a MHC education so special.

"I was sitting in my first big lecture hall with four hundred students and thinking 'Oh my God, what is happening?' because that was not what I was

At MHC, you just had so much more oneon-one time with your instructors which improved the education for sure, but quite

Improved the education of sale, but quiet frankly it improved the fun."

In addition to the solid education she received at MHC, she also had the opportunity to connect with people and develop relationships—skills that have served her

well in her career.

Wanner finished her medical degree at the University of Alberta and returned to Medicine Hat for her residency. With to Medicine Hat for her residency. With strong roots in the community, she estab-lished her medical practice, started her family and began building the life she wanted to have. After 13 years, the busy mom of three closed her practice and moved to the MHC campus clinic, allow-ing her more time for family activities and propellinical initiatives. non-clinical initiatives.

non-clinical initiatives.
"The thing I love most about my job is
the opportunities it's given me. My training has allowed me to create the job that
I want and give me that independence to
really tailor my work," says Wanner, who
is also involved with improving pediatric
mental health services in Medicine Hat.
Being back at MHC, Wanner says she

has come full circle. "In a way, I see myself in so many of the students that come to see me. I know they just want to get to where they're going, but I want to tell them to sit back and take their time. Enjoy the ride— you're going to get there eventually if that's where you're meant to be."

Learn more about the programs that fHC offers at www.mhc.ab.ca/ProgramsandCourses.



Visit us online at www.plainandvalley.com

From health care to first year university to trades:

Let Southeast College be your next step in education

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities.

Southeast College operates campuses in six communities throughout Saskatchewan. Students receive valuable handson post-secondary education and are expertly trained for ca-reers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, first-year university classes and an inclu-sive list of continuing education courses. Entrance awards, merit-based scholarships and bursaries combined with an excellent student support team makes Southeast College an ideal choice for your education in Saskatchewan.

Sheena Onrait, the manager of marketing and commu-

nications at Southeast College, says there are a number of opportunities she's excited about for the 2020-2021 full time

Electrician Applied Certificate

The Electrician Applied Certificate in Moosomin will be starting in the fall of 2020. Always a popular course, this 18-week program usually fills up every year.
"The Applied Certificate program is equivalent to a Level

Once completed, students can go out and secure employment, register with Saskatchewan Apprenticeship and then start working towards their Level 2" says Onrait.

"Our course in Moosomin is one that's almost fully sub-

scribed, meaning we have 12 spots available in that course and it's almost always full. That is one we always have very high numbers on."

nigh numbers on. Why is the course so popular every year?
"I think it's a really, really great location because Moosomin is a couple hours from Brandon and a couple hours from Regina," says Onrait. "It captures those rural students in both southeastern Saskatchewan as well as southwestern Manitoba. I think it's also the fact that that program is such a longstanding program as well. We've been in Moosomin for as long as I've been at the college, so I think that it has a really great reputation, and our instructional staff in Mooso-min have always been really strong as well. And of course we have really good student supports in Moosomin as well, right from our campus manager to administrative support and, of course, our student advisor in Moosomin is fantastic."

Continuing Care Assistant Certificate

Whitewood & Weyburn

"This is another longstanding program," says Onrait. "It will be a fall start for that program as well, and this one is a little bit longer, it's a 32-week program. That combines the hands-on learning as well, as there is practical clinical learning with the Continuing Care Assistant Program.

"Students are placed on practicums throughout the area."

Students are placed on practicums throughout the area, and when they finish they are fully qualified Continu-



Southeast College awards a first-year university student the prestigious Al Yeaman Studentship Award.

ing Care Assistants, so they are eligible to go work in care homes and home care. Those are usually the most common positions post-course with the Continuing Care Assistant Program.

"Our health-care programs across the board, across the college, have been really well attended for the last few years, showing us that there is a need for health care positions and health care education in southeast Saskatchewan. I think the fact that it's been in Whitewood for so long helps, and again it's one of those courses where we are almost always full.
"This one draws from quite a wide area. I know in the

ast we've had students from Whitewood, from Moosomin, from Wolseley, from some of the First Nations communities that are located in that Whitewood area. "It's just a nice central location to be able to offer that program.

First-year university classes

Moosomin & Whitewood

This fall marks the fourth year that the College will be offering first-year university classes through the University of Regina, and Onrait is excited about how well this has gone

"We usually don't find out that until just about May or June exactly what classes we are going to be offering, but it will be similar to what we have offered in the past," she says. "We are having really good success with it, so we don't anticipate a whole lot of changes. Sometimes one class will change, but for the most part the core classes have remained the same the past two years."

Onrait says interest in the first-year U of R classes appears

of the growing, "Each year our student interest keeps increasing. This year out student numbers in our university classes doubled from the previous year. That is a really good indication that we are offering the right courses in the right locations across

"I think it just shows that the word is getting out there, that you can take your first year of university close to home, that there are advantages to taking that first year in a smaller setting in a smaller facility with a really close-knit cohort of students. There is the small class sizes, you always have a student advisor there if you're having a challenge with any-

"I think that the bonus of having that unique setting is re-ally getting out into our communities, and I think that's why we're attracting more and more students to the first year of university classes.

Food Service Cook

Moosomin or Whitewood

Spring 2021 start date CONFIRMATION OF COMMUNITY IS IN PROGRESS

If you want to get into the workforce quickly and you like working in fast-paced environments, Food Service Cook program is a great choice. Food service cooks prepare meals and snacks for large numbers of people—and they are in demand in restaurants, hotels, health and educational insti-

demand in restaurants, hotels, health and educational insti-tutes, remote mining camps and more.

Food Service Cook is an intensive 12-week applied cer-tificate program. You'll get the kind of entry level cook-ing skills and hands-on experience employers want, while learning how to prepare a large number of orders.

Office Administration

Southeast College Moosomin Campus is very excited to be offering the Office Administration program for the second consecutive year. Moosomin area employers are also pleased about this opportunity as it allows them a pool of qualified applicants to choose from when they looking for new hires. Hands-on learning as well as top notch instruc-tional staff are key to the ongoing success of this program and its students.

Scholarships and Bursaries

Each year approximately \$190,000 is awarded in scholarships and bursaries to Southeast College students. The arships and bursaries to Southeast College students. The majority are application based awards that are presented to students in May of each year. 15 Entrance Awards valued at \$1,000 each are distributed to the first students enrolled in full-time University of Regina classes across our six locations. Students must be enrolled in a minimum of three University of Regina classes delivered through Southeast College in each of the fall 2020 and winter 2021 semesters.













Grow your career at Olds College!

There is a lot "growing on" at Olds College!
Our programming is hands-on, versatile and sets graduates up for success in industry. You will learn from expert faculty in state-of-the-art facilities, surrounded by staff who truly want to see you succeed. We offer many one-of-a-kind programs in the areas of Agricultural & Ag Technology, Hospitality & Tourism Management, Brewmaster & Brewery Operations Management, Horticulture, Turfgrass Management, Farrier Science, Animal Science, Business Management, Land & Environment, Trades & Apprenticeship and so much more!

Following is a brief description of some of our unique programs and they all have space available for Fall 2020, so there is still time to apply!

AGRICULTURAL MANAGEMENT

If you are looking for a career that will help feed, If you are looking for a career that will help feed, clothe, house or even fuel the world you have found the right place. Olds College's Agricultural Management diploma program gives you a comprehensive education in all aspects of agriculture. Through a mix of classroom time and hands-on experience on the Olds College farm, students work together in small classes with like-minded peers and learn from instructors who have unparalleled knowledge and experience in the variety of the transfer of the control of the perience in the agriculture industry. Students choose to specialize in either the Agricultural Production major or the Agricommerce major. Agricultural Production Major - designed for stu-

dents who plan to work in a production enterprise, its service providers or in the new regulatory environments as auditors and inspectors. You will develop an understanding of how consumer preferences and markets influence agricultural production. Learn about agricultural environment management and

about agricultural environment management and sustainability, including the study of plant systems, their dependent ecosystems, and the mechanics of soil and water management.

Agricommerce Major - will prepare you for a career in agricultural lending, finance, marketing and sales of service products to the agriculture industry or the agricultural products destined for the consumer's plate. You will develop the skills to successfully develop business plans, marketing campaigns, sales tactics, and strategically manage an agribusisales tactics, and strategically manage an agribusiness through applying business principles to achieve



Offering unique, hands on programming:

- Agricultural Management
- Agriculture Technology Integration (NEW!)
- Animal Health Technology
- Brewmaster & Brewery Operations
- Business Management
- Horticulture Technologist
- Hospitality & Tourism Management
- Land & Water Resources
- Meat Processing
- Precision Agriculture Techgronomy (NEW!)
- Trades & Apprenticeships
- Turfgrass Management
- ...and so much more!

Experience More: oldscollege.ca













HORTICULTURE TECHNOLOGIST

Sustainability, water management, production horticulture, and urban agriculture are vital elements of the world we live in. The Horticulture Technologist Diploma provides you with a deeper un-derstanding of horticulture, including the production and management of plants, the management of pests, landscapes, soils and water systems to achieve productive and sustainable systems. You will get to take part in Field School, where you get to work with a company to put your studies into practice, and earn a wage while you learn. You will learn about designing spe-cialty landscapes, how to start a horticul-ture business and how to create an entrepreneurial approach to processing plants. You will also learn how to manage production of horticulture crops in response to market demands, as well as recognize the ecological, economic and social impli-cations of horticulture decisions and pro-

Upon successful completion of the Hor-ticulture Technician Diploma, students ticulture Technician Diploma, students have the opportunity to continue into the Bachelor of Applied Science - Horticulture, which will be a combination of online and on campus studying, along with a one year Direct Field Study. The Horticulture Bachelor of Applied Science Degree builds on learning from the diploma to provide you with knowledge and advanced technical skills. Courses in science and technology are combined with business concepts enabling you to assume positions of responsibility within a horticultural business or be your own boss and start up your own sibility within a horticultural business or be your own boss and start up your own operation. Students focus on advancing their skills learned from the diploma and have the opportunity to take advantage of our outstanding facilities, which include a sprawling botanic garden, state-of-the-art managed wetlands, landscape demonstra-tion plots and partition

managed wetanos, landscape demonstra-tion plots and pavilion.

This is the perfect program for those who like to learn environmental and op-erations management on the job. Your fi-nal year is spent out in the field working in

the industry under Olds College's unique eight-month Directed Field Study curricu-

Land & Water Resources
The Land & Water Resources program The Land & Water Resources program prepares its graduates for careers in land reclamation, environmental stewardship and rural planning emphasizing environmentally sustainable land management practices. Students in this program have the option of choosing from two areas of specialization.

Land Reclamation and Remediation

Major: Prepare for a career in the recla-mation industry by helping to ensure dis-turbed or contaminated land is put back to its original state. Reclamation has become big business, especially in Alberta, B.C. and Saskatchewan. As oil and gas, mining, agriculture, forestry and urban development activities thrive all over western Canada, there are many employment opportunities waiting for you. Resource companies strive to meet government and industry regulations, which means you have the opportunity to provide the services they require.

Environmental Stewardship and Rural

Environmental Stewardship and Kural Planning Major: Our population is continually growing. Along with that growth is a need for new developments in both the rural and urban areas. Skilled professionals are needed. Whether it's a private company or municipality, you could be in-volved in decisions that affect the places people live along with the environment that surrounds them. Planners have the that surrounds them. Francers have the knowledge and put the plans into place which improve public and private devel-opmental decisions. Prepare yourself for a career ensuring sustainability of the soil, water and wildlife resources amidst agriculture or land development activities. This unique major is accredited by the Canadian Association of Certified Planning Technicians (CACPT). Successful gradu-ates are eligible for membership as Registered Technical Agrologist (R.T. Ag.).

MEAT PROCESSING

MEAT PROCESSING
The Olds College Meat Processing certificate is unique in North America as it packs the whole process stream, from slaughter to retail, into 15 weeks.
We teach techniques for professional meat cutting, trimming, boning, breaking, wrapping, sausage-making and curing, with professional sanitation and food setter, amplications, including HACCP We ing with professional sanitation and root safety applications, including HACCP. We are Alberta's training site for humane han-dling and stunning—and the only program in North America that teaches slaughter skills and techniques such as skinning,

eviscerating and carcass preparation.

We boast an extensive multi-purpose fa-We boast an extensive multi-purpose fa-cility that is fully equipped to teach you value added skill sets and knowledge for the meat industry. Our facilities are expanded to cater to large and small in-dustry—from sausage making and dried, cured hams to the installation of an indus-trial canner. At our popular retail counter, you will learn applied retail merchandis-ing and customer service skills in explain-ing the attributes and benefits of various products and cuts. products and cuts.

NEW PROGRAMS IN

NEW PROGRAMS IN
AGRICULTURE TECHNOLOGY
Olds College has also launched two
NEW programs for the Fall of 2020 in the
emerging field of Agriculture Technology.
At Olds College we see agriculture technology as intervention by design. Technology uses intellectual and practical resources to create technological outcomes,
which expand agricultural possibilities by
addressing needs and realizing opportuniaddressing needs and realizing opportuni-ties that have not been seen before. With a focus on design thinking we support our students to be innovative, reflective and critical in designing new models, prod-ucts, software, systems and tools to ben-efit agricultural production and business outcomes, while taking into account their impact on cultural, ethical, environmental

and economic conditions.

Agriculture Technology Integration:
This dynamic NEW post-diploma cer-

tificate program is designed to provide students with an understanding of how related technologies and components in-teract to provide accurate information and real-time monitoring and controls to the agriculture producer. You will be provided agriculture producer. You will be provided with opportunities to recognize the connectedness of, and interactions between hardware and software to enable producers maximum uptime in the field. You will learn to link emerging technologies with existing farm infrastructure including the installation, calibration, troubleshooting and repair of precision agriculture hardware and equipment including mechanic

installation, calibration, troubleshooting and repair of precision agriculture hardware and equipment, including mechanical, hydraulic and software systems. You can expect a blended course delivery, of face-to-face classes on the Olds College campus and high tech, hands on experiences at the Olds College Smart Farm.

Precision Agriculture - Techgronomy: Graduates from the Diploma in Precision Agriculture - Techgronomy will be prepared for careers that necessitate a deep understanding of the connectedness of agronomy, agriculture machinery/purpose built network management, and data sciences. Students will engage in hands-on training on our Olds College Smart Farm ecosystem, focusing on integrating precision technology and agronomy and enhancing decision support systems through actionable and effective on-farm decision making. Graduates will be prepared to work in fast-paced environments where emerging technologies are constantly disputations. emerging technologies are constantly dis-rupting the industry.

Overwhelmed by all of the choices? One of the best vauys to decide if Olds College and the programs we offer are the best fit for you is to come and visit us. We have a variety of cam-pus visit events or you can book an individual campus tour. Check out the opportunities to visit Olds College on our website at www.old-college chieft and context the Campus Visit orsh Chaig on the desire the Campus Visit Co-ordinator at 403-507-7715 to arrange your visit today! We'd looe to have you come and learn more about how Olds College can help you grow your career!

Canadian Mennonite University

Something worth protecting: A practicum story

of a Bachelor of Arts in Environmental Studies. He arrived in the first year of CMU's expanded Biology program and, though he was not yet sure what he wanted to do, he quickly began to rediscover and expand his love of ecology. This led to a major in Environmental Studies, and a practicum focused on conservation ecology.

"I've always cared about the environment and been fas-

cinated by living things. I chose ecology because I wanted to put my love of nature towards something productive, like conservation. I want to protect what I love," Peters

Says.
Peters completed his practicum requirement this past summer, through two six-week placements: first, at Fort-Whyte Alive and second at A Rocha Manitoba in East Braintree, an hour and a half outside of Winnipeg, near Whiteshell Provincial Park.
"These experiences gave me a lot to consider about how lead to be a supplementation of the provincial Park."

I could practice conservation ecology in the future. I took on a wide variety of tasks related to different parts of the job—from education, to data collection and entry, to field observation—learning new skills and personal lessons along the way.

Peters' FortWhyte placement involved a combination of pure research, outreach, and interpretation. There, he dedicated much of his time working with children and students, ranging in age from four to 17.

"Although taking a group of students on a walk through the wilderness may not seem like a critically important part of conservation, my time at FortWhyte showed me the opposite. Leading groups through grasslands, wetlands, and forests, teaching them about everything from the im-portance of maintaining biodiversity to the characteristics

of different water bodies, I came to realize the impact of making children aware of the environment. By wading through the water looking for invertebrates or wandering through the woods identifying plant species, we show the next generation that the natural world is exciting and something worth protecting.

"Moving from teaching to applied research, I got to take tudents to different rivers around Winnipeg and teach them how to do baseline surveys on a river, measuring its dimensions, chemical content, velocity, etc. Afterwards, I would test the water using chemical kits to verify the students' recorded values, then synthesize the data into spreadsheets, comparing measures over time in order to monitor the health of these rivers. Basically, my love for working with kids met my love of nerdy things—all in the pursuit of conservation."

Peters' second placement brought him to A Rocha Manitoba, where a previously forgotten series of interpretive trails is being reclaimed for active use.

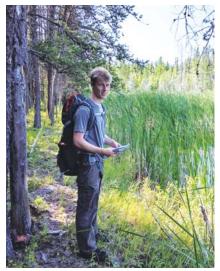
"My job was to clarify where exactly the trails were and make recommendations for development. Additionally, I was to identify areas of special educational value, such as changes in ecozones or signs of wildlife. I walked the trails many, many times and would often just stop and look—I have learned that when you do this, you will notice how much there is to look at

much there is to look at."

Peters says he looks forward to honing the new tools this practicum has given him, as he continues to discern a specific career path. "The practical application of the skills and knowledge I have amassed during practicum will help me practice conservation in ways that will utilize my strengths and help my overcome my weaknesses," he says.

To learn more about CMU's Environmental Studies pro-

gram and practicum options, visit cmu.ca.



Graham Peters' practicum

St. Thomas More College

Offering students the best of both worlds

St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger USask campus. Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bur-sary opportunities and an in-house chef for food offerings, students enjoy an environment that is the best of both worlds

STM, in partnership with the College of Arts and Science, provides students with over 245 additional credit classes in the humanities and social sciences that they can select from—many unique to the campus. Any U of S student may take STM courses, with credit counting toward



Universit

Arts Dialogue Faith Science Community Music Mentorship Business Character Vocation Practica Peace-Justice Social Enterprise

Apply now:

cmu.ca







their U of S degrees. STM offers courses in the following 19 subject areas: Anthropology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Studies ies, Economics, English, French, Hebrew, History, Interdisciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. To see a full listing of classes taught and programs co-ordinated by STM, please visit stmcollege.ca

Two extensive additions and renewal to the College completed in the past 5 years include additional classroom space incor-

porating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light Atrium for studying and gathering with friends. STM is also recognized for its Community Service-learning and International travel oppor-tunities; successful drama and glee club; youth groups, a student governing body within the College and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-

966-8900



Planning to attend the University of Saskatchewan? St. Thomas More College(STM) offers you an engaging learning environment - small class sizes - with award-winning faculty, located within the USask campus. Classes taken through STM are applied to vour Usask degree.

. Choose from classes offered in Economics, English, History, Anthropology, Archaeology Catholic Studies, Sociology, Languages (French, Spanish, Ukrainian, Latín, Hebrew), Literature, Psychology, Religious Studies, Interdisciplinary Studies, Philosophy, Political Studies, Classical, Medieval & Renaissance studies and more!

For more information please call our Academic Advisors 306-966-8900 or 1(800)-667-2019 Over \$200,000 in additional scholarships & bursaries available!

Check out STMCOLLEGE.CA for more college news and information.





Sask Polytech

Saskatchewan Polytechnic launches **Bachelor of Applied Management program**

Starting in 2020, graduates with a non-business diploma or journeyperson certification can enroll in the Bachelor of Applied Management program at Saskatchewan Polytech-nic and earn a bachelor's degree in just two years. The program is unique in Saskatchewan and was developed to assist nonbusiness graduates gain necessary skills to move up in the workforce. This is the third stand-alone degree developed by Sask Polytech in direct response

"Sask Polytech graduates are driving the economic engine of this province," says Dr. Larry Rosia, president and CEO. "Displays and interpretable and interpr ploma graduates and journeypersons applying for this baccalaureate program will bring their knowledge and prior work experience and prior work experience to their studies, will have the opportunity to put into practice what they've learned, and will bring their new leadership and management skills to their future workplace." future workplaces." Building on their tech

nical expertise and work experience, students in the Bachelor of Applied Management program will develop administration and leadership skills for management positions. The program provides theoretical knowledge and technical training through applied learning oppor-tunities. Students will receive hands-on, flexible learning that makes it easier to obtain a degree while working.
"Bachelor of Applied



Management graduates will receive applied learning and skill development in the areas of strategic management, leadership and business," says Dr. Has Malik, provost and as well as those who are in the health and biological sciences, human services

and other sectors.

Students can look forward to building knowledge and skills in a wide range of leadership and management areas including accounting, human resources, communications, change management, Management program provides a unique, new pathway for journeyper-sons and other professionsources, communications, change management, marketing, finance, risk management and business analytics. Experiential learning will include simulations, case studies and collaborative projects with industries. als to earn a degree."

This program will be of great interest to students

industry.
The Bachelor of Ap-

plied Management will begin in September 2020, with required bridging courses for journeypersons launching in January 2020. Admission requirements include completion of a two-year, non-business diploma from a recognized post-secondary institution or completion of a jour-neyperson certificate is-sued by the Saskatchewan Apprenticeship and Trade Certification Commission or interprovincial equivalent. Students can apply for the program online at saskpolytech.ca/bamgtdegree. Through flexible, hands-

on learning, students tak-ing the Bachelor of Applied Management at Saskatch-ewan Polytechnic are able ewan Polytechnic are able to work and earn their de-gree simultaneously. With the unique combination of education and experi-ence, graduates will be well positioned for career advancement in manage-ment and leadership roles.



vice-president, Academic. "The Bachelor of Applied

who are mid-career profes-sionals in various trades,

engineering, and com-puter technologies roles,

Give us a call at 306-435-2445 or email world_spectator@sasktel.net





Where Education Meets **EXPERIENCE**

THE PAUL J. HILL SCHOOL OF BUSINESS



Discover Saskatchewan's finest undergraduate business program. The Paul J. Hill School of Business has built a formidable reputation for excellence in student achievement. We encourage our students to enhance their education by providing a number of valuable experiential opportunities, allowing them to translate theoretical knowledge into practical application. Our graduates are determined, driven, and in demand.

WHY APPLY?

EXCELLENCE SCHOLARSHIP

You may be eligible for an automatic \$1,000 entrance scholarship towards your first year of studies.*

U OF R OUT OF PROVINCE ENTRANCE

If you apply directly from a Canadian high school outside of Saskatchewan, you may be automatically eligible for a \$1.500 entrance scholarship.*

EXPERIENTIAL LEARNING

Our students enjoy access to a variety of work-integrated learning opportunities. Many of our students establish professional relationships and business contacts for future careers. In fact, 83% of Hill students have secured employment by the time of graduation!

CO-OPERATIVE EDUCATION

Our Cooperative Education (Co-op) Program is an opportunity for students to get out of the classroom and gain real-life experience in their field of study. The average salary earned by Hill Business Co-op students is \$3,200 per month!

APPLY BY MARCH 15!*

*Students must be conditionally accepted with a Canadian high school average of 85% or higher and must apply by March 15th of their Grade 12 year in order to be considered.





Your School for Experiential Education Learn more and apply at hill.uregina.ca



The Paul J. Hill School of Business

Where experience and education go hand in hand

"Your school for experiential educa-tion"—that's the motto of the Paul J. Hill School of Business at the Univer-Hill School of Business at the University of Regina, which prides itself on providing both education and experience to its students in a winning combination that sees its graduates excel in being able to translate theoretical knowledge into practical application. The Paul J. Hill School of Business offers Saskatchewan's finest undergraduate business program. They have

offers Saskatchewan's finest under-graduate business program. They have built a formidable reputation for excel-lence in student achievement. Their graduates' ability to think across all business functions is unparalleled, and they are highly regarded for student-led community services and charitable activities. activities.

activities.

"We encourage all of our students to enhance their education by presenting a number of experiential opportunities that allow students to translate theoretical knowledge into practical application. We do our very best to inspire our students to get the most out of their experience here at the Paul J. Hill School of Business," says Dean Gina Grandy. "The academic foundations and

of Business," says Dean Gina Grandy.
"The academic foundations and
work-integrated learning opportunities afforded through the Hill School
positively impact the career progression of our students and graduates—on
the day of graduation more than 80%
of our students already have secured
employment. With the support of committed faculty and staff, our students
also continually excel at a national also continually excel at a national level in case competitions, student-led entrepreneurial initiatives and various other events, which serve to enrich the student experience."

BSS President says experience, networking invaluable at

Hill School of Business
Business Students' Society (BSS)
President Amy Pilon can testify first
hand to the value of the education and
experience that she has received at the Paul. J. Hill School of Business.

"It has been fantastic," she says

"It has been fantastic," she says.
"Being President isn't my first role that
I've had with the BSS. I was previously
the VP of Student Affairs last year, and
it's really opened up doors for me—not
only in terms of networking with people within the
business community in Regina and Saskatchewan, but
it has also given me an opportunity to work on my personal management skills by leading an executive team
this year and my team last year. It has taken everything
I've learned in school and applied it to real life situations, which has been really beneficial."
Pilon says she feels her experience as part of the BSS
has contributed significantly to her future employment
opportunities.

has contributed significating to first factor comportunities.

"The hands-on experience gained through the BSS signals to employers the transition and growth for me personally and the skills this type of role offers, that is really what employers are looking for. It is more experience for your resume, which is always good to have."

Pilon says the networking opportunities are also extend the substitute of the same than the same than

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tremely valuable.
"I honestly can't even imagine what type of networking opportunities I would have if I wasn't involved with the BSS," she says. "Not only on their executive team but just as a student attending the event that the BSS hosts. You're really supplementing your own education by attending those events just because of the quality of the individual community events put on, such as the Hill Dinner. They really help you to get your foot in the door for your career. We're not going to be students forever, so meeting these individuals is really going to help you down the road, even as a first year when you think it's not going to."

Some of the events that Pilon speaks of include the Hill Dinner, which includes 600 to 700 individuals, and



Above: BSS President and current Hill student, Amy Pilon.

Below: Paul J. Hill School of Business faculty member and students.



pairs students with members of the business community in their industry of interest.

"Typically you have four students and four business community members per table. We also bring in wonderful keynote speakers. This past year it was Paul Sobey with Sobey's Enterprises. Last year we had the CEO of McKinsey & Company—so just to even hear those speakers is an unreal experience, and to be able to have a sit-down conversation for an extended period of time with someone in the field that you're inter-

ested in really opens up doors for you.

"In January we have our Taste of Networking event.
It consists of 50 Hill students and 50 business com-It consists of 30 Hill students and 30 business community members, set up as a speed networking style event. Students have the opportunity to network with even more business community members than they do at the Hill Dinner. It will expose you to more industries, more individuals, but will still get the quality of networking experience.

networking experience.

"Really, every event that we hold is intended to enhance the relationship of our students and the business community in some way

What is one piece of advice that Pilon would give to an incoming Hill School student?
"My advice is just to get involved in any way you can," she says. "It doesn't have to be the BSS—I think that is a great place to not only make friends as a first year student and really create that support networkbut I think any of our clubs are worthwhile. There are multiple ways to get involved. There's study abroad programs. Whatever a student is looking for, the university will find a way to help make that happen. They just have to be willing to take that chance.
"The Hill School is a smaller campus,

a smaller business school in comparison to some that you are going to find across Canada, and I think that really caters to each individual a lot better in terms of their own growth.
"I think Hill really sets itself apart in

terms of wanting to have all their stu-dents succeed on that personal level. It is a really personal atmosphere that I think is different than some of the larg-er universities, and I think that really sets us apart."

Entrance and other scholarship opportunities

Scholarship opportunities
There are a number of scholarship
opportunities available for students
looking to enroll at the Paul J. Hill
School of business.
The Excellence Program awards stu-

dents in this program a \$1,000 entrance scholarship in their first year of studies and enables students to enter directly into the Bachelor of Business Administration (BBA) degree program if they have been conditionally accepted to the University of Regina with a Canadian high school average of 85% or higher. International students are con-

sidered on an individual basis.

There is also an Out of Province Entrance Scholarship worth \$1,500. Students are awarded this scholarship if they are applying directly from a Canadian high school outside of Sas-katchewan with an admission average of 85-94.99%

Co-operative Education

Co-operative Education
Co-operative Education (Co-op) is
an opportunity for students to get out
of the classroom and gain work experience in their field of study. Co-op is an
optional program that allows students
to alternate their academic semesters
with work terms. A work term is paid
work experience in an area related to work experience in an area related to a student's academic studies, which gives students the chance to enhance their academic studies and offers networking opportunities for post-educa-tion employment. Co-op students are full-time employees and are paid com-

run-time employees and are paid competitive salaries.

As a result of work experience, many students are better motivated in the classroom, and have developed self-confidence and maturity. They are better prepared to make a meaningful contribution to class discussions and are able to select courses to incorporate needed professional deitle. professional skills.

Co-op students benefit from 12 or 16 months of fulltime professional work experience before graduation which assists them in making sensible career decisions and facilitating contacts in the business community. Many co-op students receive a job offer from a previ-

....... scrop students receive a Job offer from a previous work term employer upon graduation.

In 2018, 119 Hill students were placed on 172 co-op work terms, averaging a salary of \$3,200 per month. 83 percent of Hill students had secured employment by graduation.

March 15 is the priority deadline for early conditional admission into the Hill School of Business

Get a head start on your studies! Apply early and take advantage of:

- Qualify to register for your Fall courses on the first day of open registration.
- Consideration for application-based entrance scholarships
- Residence Guarantee

For more information on the Paul J. Hill School of Business please visit website hill.uregina.ca



St. Andrew's College:

Community, opportunity & support

For over 100 years, St. Andrew's College, an affiliated college of the University of Saskatchewan in Saskatoon, has been preparing leaders for faith communities where people's spiritual journeys intersect with the deep needs of neighbours and the world. As a theological school for The United Church of Canada, we are honoured to prepare people to think criti-cally and view their faith through a lens of cany and view their fault inlough a lens of justice. This connection—justice and lead-ership—is central to the way the college understands its role on the Canadian prairies. In our long history, we have come to see this connection lived out in the lives of our students in three interconnected ways:

community, opportunity and support. St. Andrew's graduates are making a difference in small rural prairie commudifference in small rural prairie commu-nities, chaplaincies and human services that help people nurture mental wellness and address the realities of poverty as well as working with international partners. Graduates are able to affect change from the beginning of their education as they are welcomed into an ecumenical commu-

are welcomed into an ecumenical community of Lutheran, Anglican and Pentecostal friends who help prepare them to recognize the diversity they will experience in their leadership.

The college offers unique prairie opportunities for study in programs leading to ordained ministry, designated lay ministry, rural ministry and community development, spiritual care and chaplaincy. General theological, ethical and justice-oriented programs and courses are offered as opportunities for students and life-lone and programs and courses are offered as opportunities for students and life-lone as opportunities for students and life-long learners to connect faith and leadership in

the world. St. Andrew's offers various degrees and certificate programs, and its community of learners is international in composition. Students find learning opportunities in an environment that integrates academic study within a community. Whether be-



James Martin-Carter recently completed the six learning circles that comprise the Designated Lay Ministry program.

ginning an academic journey, where our dual-degree Bachelor of Theology / Master of Divinity will prepare students for faith leadership in five-and-a-half years, sav-ing two years from the traditional path, or exploring a Doctor of Ministry in practi-cal and contextual theology, St. Andrew's offers a breadth of educational opportuni-

For those seeking to learn in community, St. Andrew's has been entrusted by people who want us to support our students in leadership's brave journey. The college's student body is composed of a diverse range of payer and openioned diverse range of newer and experienced learners, and offers generous access to fac-ulty, allowing our programs to be tailored to individual learning needs within a supportive community.

To develop into leaders, whether within faith communities or in careers outside the church, students need both commitment and discipline. This kind of work requires an environment of care from both faculty and other students that allows for wonder and the growth of the ability to think critically and act ethically. Through

the generosity of alums, congregations, the United Church Women and friends, St. Andrew's is amply supported with funding that allows courses of study in ministry and community service on the prairies around the country and with prairies, around the country and with global partners.

If you or someone you know is considering where faith and leadership meet, St. Andrew's believes it begins in community. The college understands it is with others, including the ecumenical community at the college, the student community of international and Canadian peers and the community shaped in the classroom, that learners truly begin to claim the gifts the world needs.

world needs.

The learning communities at St. Andrew's foster opportunities for leadership development. The college has learning opportunities for both life-long learners seeking graduate study to contribute to scholarship and knowledge as well as for tradarts with beginning to the contribution of the con

scholarship and knowledge as well as for students newly beginning to explore ethical decision-making as persons of faith. For you to answer this invitation, finally, you need to be supported. Through the gifts of the larger St. Andrew's community, we are able to help you through the financial hurdles that might seem to be an obstacle to this brave and bold step.

Community, Opportunity & Support: The journey before you is amazing. We are here to support you in stepping forward to begin to help a world requiring hope, justice, patience and kindness. If you take this step, you are not alone, as we would this step, you are not alone, as we would be honoured to take it with you!

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Dumont Technical Institute

Education, training and services for Sask's Métis

Dumont Technical Institute (DTI) is the adult education and skills training entity of Gabriel Dumont Institute. Established in 1992, DTI provides quality education, training opportunities, and services to Saskatchewan's Métis. With the philosophy "Learners Come First," DTI has been instrumental in helping reshape the lives of Métis individuals and communities. DTI continues to pri-

oritize Adult Basic Education, Health, Industry/Trades, and Business training. DTI is proud of its partnerships and direct links to employers that help Métis learners obtain solid employment. DTI has made giant strides over the years to help meet the needs of Métis learners through curriculum enhancement and Métis-specific programming; working

co-operatively with other institutions and agencies to improve Métis participation and success in the education system; and ultimately developing a skilled Métis workforce that will meet local, regional, and national labour market

- Student Services include: -Culturally re-affirming environment
- ·Academić support

-Tutoring and guidance
-Links to employment
-Liaison with sponsoring agencies
such as: GDI Training & Employment,
Provincial Training Allowance, and Student Financial Assistance

-Referrals for student assistance

-Career counseling

2020-2021 Course Offerings:

BUFFALO NARROWS
• Workplace 101

CUMBERLAND HOUSE

Workplace 101

ÎLE-À-LA-CROSSE

· Adult Basic Education

LA LOCHE

- Adult Basic Education
- · Office Administration

PRINCE ALBERT

- Adult Basic Education • Practical Nursing Year 2
- Heavy Equipment Truck & Transport Mechanic

REGINA

- Adult Basic Education
 Practical Nursing Year 1 and 2
 Office Administration
 - Continuing Care Assistant

- SASKATOON Adult Basic Education
- Practical Nursing Year 2Continuing Care Assistant
 - YORKTON

• Workplace 101

COMING SOON

GED/Apprenticeship Workplace 101

Early Childhood Education -Certificate (Level 2)

Multi-Sector Safety Tickets Class 5 Driver Training

All DTI programs are nationally and provincially certified.

All program delivery is based on adequate client numbers and funding. For start dates and other information, please call: 1-877-488-6888 or visit our website: www.gdins.

Contact us at 306-435-2445 www.plainandvalley.com



Helping Build Brighter Futures

Delivering skills training and adult basic education to Métis people



We Believe...

- "Learners Come First".
- ∞ in providing quality education.
- in striving for the success of every learner.
- ∞ in showing compassion and genuine concern for the accomplishment of all learners.





1-877-488-6888 • www.gdins.org

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Parkland College

Open House showcases many options at **Parkland College**

Parkland College in Yorkton will welcome the public to its annual Open House on Wednesday, Feb. 12. It's an opportunity for learners to find out about the dozens of programs they can start or complete close to home.

The event takes place at Parkland College's Main Campus (200 Prystai Way) on Feb. 12 from 3:00 to 8:00 p.m. The event includes information sessions, campus tours, expo booths, admissions applica-

tions, prizes and more.

Whether you're interested in a university degree, skills training certificates and diplomas, or the trades, the College has something for you. The open house is a chance for you to talk to current students, meet instructors, and check out classrooms and training areas.

A major advantage of going to Parkland College is the small average class size. You can have more one-on-one time with your can have more one-on-one time with your instructors and closer relationships with your peers—advantages which can help you make a smoother transition to post-secondary studies and get a leg up in the job market or at competitive colleges, such as Pharmacy and Nutrition, Medicine, and

Engineering.

Saving money is also a big draw for many students and their families. Learning locally is appealing to students who don't want the added expense of moving to a larger centre and finding accommodations. tions, transportation, and parking.
Parkland College also has close con-

nections with industry in the region and across the province. Many of these partnerships are with companies who are looking to hire qualified, skilled graduates. They lead to great opportunities for students through work placements, internships, and jobs.

and jobs.

And to help you along the way, the College has a generous scholarship program. Students who will be taking a full-time post-secondary program at Parkland College in the fall of 2020 may apply for Entrance Scholarships beginning this March. More information will be made available at scholarships.parklandcollege.sk.ca.

Parkland College – Your College, Your Future. Visit parklandcollege.sk.ca, call toll-free 1.866.783.6766, or follow @CollegeofChoice on Facebook, Twitter, and Instagram.



Featured Programs for Fall 2020

Program	Dates	Length	Location	Tuition (Approx)	Credential
Agricultural Equipment Technician	Aug - May	36 weeks	Yorkton	\$6,500	Certificate
Automotive Service Technician	Aug - May	37 weeks	Yorkton	\$6,200	Certificate
Bachelor of Indigenous Education	Sept - April	4 years	Yorkton	varies	Degree
Bachelor of Science in Nursing	Sept - April	4 years	Yorkton	varies	Degree
Bachelor of Social Work	Sept - April	4 years	Yorkton	varies	Degree
Business Certificate	Sept - April	32 weeks	Yorkton, Ft. Qu'Appelle	\$4,050	Certificate
Continuing Care Assistant	Sept - May	32 weeks	Yorkton	\$4,500	Certificate
Heavy Equipment, Truck & Transport Technician	Aug - May	36 weeks	Yorkton	\$6,200	Certificate
Office Administration	Sept - April	32 weeks	Yorkton, Ft. Qu'Appelle	\$4,500	Certificate
Power Engineering - Fourth Class	Sept - April	32 weeks	Yorkton	\$5,300	Certificate
Power Engineering - Third Class	May - Aug	14 weeks	Yorkton	\$3,000	Certificate
Practical Nursing	Feb 2021 - Feb 2023	2 years	Yorkton	\$11,900	Diploma
Primary Care Paramedic	Sept - June	41 weeks	Melville	\$5,600	Certificate
Welding	Sept - May	35 weeks	Yorkton	\$6,500	Certificate
University - first year	varies	varies	Yorkton	varies	Credits

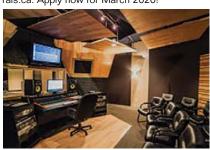
Subject to change. Please visit our website for the latest details and a full list of programs. Apply online or download an application form at apply.parklandcollege.sk.ca

Your College. Your Future.



RAIS Recording Arts Institute of Saskatoon

RAIS is Saskatchewan's digital arts school, with diploma programs in 3D Animation, Motion Picture Arts & Audio Engineering. RAIS offers small class sizes and true hands-on technical training at a reasonable tuition. Financial aid is available. For more information check out rais.ca. Apply now for March 2020!





Parkland College

St. Peter's College

Get the benefits of small class sizes in a rural setting

As students begin looking at their options for post-secondary education, most assume they have to study in classes of several hundred while attending a large campus in an urban center. This can be quite intimidating for young people arriving from small high schools

of graduating classes of 5-20 students. For students wishing to study in their local community or whom have grown accustomed to small class sizes, there is another, amazing, opportunity in the rural environment.

St. Peter's College, located in Muenster, SK, offers everything students need to be successful in their first years of university. As a long-time affiliate to University of Saskatchewan (USASK), the College offers (USASK) classes taught by USASK professors, prompting many students to begin their USASK degrees with St. Peter's College (CDC)

The college offers up to the first two-years of all direct and non-direct entry colleges at the University of Saskatchewan. At St. Peter's College, many students also decide to begin their studies for the University of Regina or other universities in Canada, as most classes offered at SPC will transfer to those

The benefits of attending are numerous and include:
• Small class sizes

- Individualized instruction
- Connections with professorsMany free supports
- A smaller campus environment
 Modern and top-quality facilities

98% of alumni recommend starting your USASK degree at SPC
23% of students achieved honour

roll (Fall 2019)

In addition to the U of S and external scholarships available to students, SPC offers over \$80,000 in scholarships to students. Student life at SPC is out-

to students. Student life at SPC is outstanding with many opportunities to get involved in student government, events, games, and sports nights.

Founded on Benedictine traditions, visitors to St. Peter's discover what locals already know—that the College and Abbey are at the heart and history of a vibrate companity. The history of a vibrant community. The sports complex buzzes throughout the year with hockey in the rink, and soc-cer, basketball, volleyball and other sports in the spacious gymnasium. The well-equipped fitness center and mod-ern racquetball court ensures that students have plenty of ways to exercise their bodies as well as their minds and spirits. Finally, the fully furnished and renovated residence, complete with full food service, means that students excel by having all the amenities under one

St. Peter's College, on the outskirts of the growing city of Humboldt, SK, invites friends of new and old to visit its historic campus and experience firsthand the many natural wonders of the

Begin your first steps in university by requesting more information or by booking a tour at www.stpeterscollege. ca, or call 306-682-7886 to take the firststeps in academic excellence.

WHY 98% of students recommend starting your USASK degree at St. Peter's College

- · Small face-to-face classes
- 23% of first-year students achieved honor roll*
- Variety of scholarships valued up to \$7,000*
- · Student experiences on campus are an advantage
- · Top quality classrooms, instructors, and campus
- · Life-long friendships easily made
- Tours available at any time (306.682.7886)

WHAT does St. Peter's **College offer?**

- Agriculture
- · Pre-Dentistry
- Arts & Science Business
- Pre-Law Pre-Medicine
- Criminology
- · Pre-Nursing
- Education
- Pre-Nutrition · Pre-Pharmacy
- Engineering Kinesiology
- · Pre-Social Work
- - Writing Diploma Pre Vet-Med







The U of R is now accepting applications for the Fall 2020/Winter 2021 semesters.

WHY CHOOSE U OF R?

150+ Number of programs to choose from

Number of other Canadian Universities that offer

\$6.5 MILLION

Scholarships and bursaries awarded last year

a Guarantee Program like our UR Guarantee

\$12.000

Average Co-op earnings per 4-month internship. Nearly every program has experiential learning opportunities!









It's more than hands-on

IT'S STUDENT-LED

That's what makes Lakeland College different.

- ✓ Design an award-winning kitchen or bathroom.
- ✓ Manage a profitable agribusiness on the Student-Managed Farm Powered by New Holland.
- ✓ Create and conduct independent biology research projects.
- ✓ Organize your own play program for local children up to age five.
- ✓ Exceed your clients' expectations in our student-run spa and salon.
- ✓ Lead a team as the battalion chief while battling the most realistic fire simulations in Western Canada at the Emergency Training Centre.
- ✓ Take charge of projects through the Student-Environmental Consulting Office.

As you Take the Lead, you'll develop program-specific skills and soft skills such as critical thinking, communication and problem solving. Graduate job-ready.





Join us for Program Information Sessions in March. For dates, visit lakelandcollege.ca/infosessions

lakelandcollege.ca/lead | 1.800.661.6490 Campuses in Vermilion, Alta. and Lloydminster, Alta./Sask.









Lakeland College's Field Week puts enviro students on the front line

Lakeland College envi-ronmental sciences diploma students leave the class-room behind to get their hands dirty and develop valuable skills during Field

Held in the fall, Field Week sees students travel thousands of kilometres to gain applied technical skills related to their major. One excursion took them nearly 500 kilometres away from the Vermilion, Alta., campus to the Rocky Mountains around Hinton, where they put the lessons they learned in the classroom to use. On site, students worked on fluvial geomorphic assess-ment labs, judged whether streams were suitable for specific life forms and inspected culverts. For Kallie Caskey, a sec-

ond-year water conserva-tion and management student, the experience was an eye-opening opportunity that gave her a chance to develop the hands-on skills employers look for in new

"It was cool to take what I learned in the classroom



into the field and see it for myself," says Caskey, who is in her third year of study at Lakeland completing a second major. She gradu-ated in 2019 from the conservation and restoration ecology program.

"It gave us a good idea of what to expect when you're out in the field working for companies. When I get into the industry, I'll know a lot more about what's going

Lakeland students gradu-



iob-ready and in the environmental sciences diploma program, they have options. With majors in conservation and restoration ecology, environmental conservation and reclamation. water conservation and management, and wildlife and fisheries conservations, students develop in-demand, work-ready skills. After completing the twoyear program, they can stay

a second major or enrol in

Lakeland's bachelor of applied science: environmental management program.
Students graduate prepared to enter the workforce

and make a real, lasting impact on the environment.

Established in 1913, Lakeland College is a place of possibility that serves more than 6,400 students every year at its campuses in Vermilion, Alta., and Lloydminster, Alta./Sask., and through online and offsite programs and courses.

Lakeland offers programming in the areas of agricultural sciences, business, energy, environmental sci-ences, fire and emergency services, health and wellness, human services, in-terior design technology, trades and technology, and

university transfer.

At Lakeland, we aren't creating the leaders of tomorrow—we're building the leaders of tody. For more information, v lakelandcollege.ca/lead.

SUNTEP

Ensuring people with Métis ancestry are represented in the teaching profession



2019 SUNTEP Regina Graduation. Left to right: Rebecca Wiens; Tresley Tourond-Bouvier; Tyra Pelletier; Alyssa Pelletier; Alexandra McNabb-



Wendy Gervais, AD, WR III; Juanita Tuharski, GDI Board member; Dr. Earl Cook, Chair of the GDI Board of Governors

The Gabriel Dumont Institute of Native Stud-ies and Applied Research (CDI) is the educational arm of the Métis Nation-Saskatchewan.

Saskatchewan.
The Saskatchewan Urban
Native Teacher Education
Program (SUNTEP) is a
four-year, fully accredited
Bachelor of Education program, offered by CDI in cooperation with the Ministry
of Education, the University of Regina and the University of Saskatchewan.
The SUNTEP program was
established in 1980 and has
graduated approximately
35-40 students per year
with a Bachelor of Elementary Education. tary Education.

The program includes a cross-cultural specializacross-cultural specializa-tion in anti-oppressive and anti-racist education with an emphasis on Métis/First Nations history and culture. A substantial amount of time is spent in schools working with teachers and students. Student fieldwork is completed in urban centres. The program provides a solid foundation in theories and skills of teaching.

SUNTEP graduates have gained excellent reputa-tions as teachers and role models in schools across Western Canada. Their training combines a sound academic education with extensive classroom experience and a thorough knowledge of issues facing

students in our society.
The primary goals
SUNTEP are as follows:

To ensure that people
of Métis ancestry are adequately represented in the
teaching profession; and
 To ensure that SUNTEP

graduates are educated to be sensitive to the individual needs of all students and those of Aboriginal ancestry in particular



SUNTEP is a four year accredited Bachelor of Education program offered by GDI in conjunction with the Ministry of Education and the University of Regina. Tuition is fully sponsored for Métis students.

Qualifying First Nation students with band funding are welcome. SUNTEP offers smaller classes, tutoring and counselling support, accessible instructions and an on-campus location.

GDC offers the first two years of classes toward the University of Regina, Bachelor of Arts and Sciences degree with sponsored tuition for Métis students.

Application deadline date for both SUNTEP & GDC is May 1st. For more information or applications, contact SUNTEP Regina



College West 227 University of Regina 3737 Wascana Parkway 306.347.4110 www.gdins.org







| Call myself Princess by Janilauzon

Photo by Dahlia Katz. Graphic design by Mariah Meawasige



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